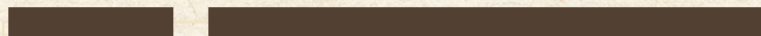
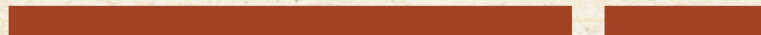




ASEAN
University
Network



AUN HALF YEAR REPORT

9 July 2019 – 31 January 2020

Message From The Executive Director



This year will mark the 25th year that the ASEAN University Network (AUN) has been working as ASEAN's leading platform for regional cooperation in higher education. In these times of change, it is becoming more clear than ever that comprehensive talent development will be the engine that drives us forward, meaning that our work is becoming increasingly critical for the future of our region.

I am proud to present to you our Half Year Report for this year which covers our activities from July 2019 to January 2020. The work we have done in the past half year is grouped into our 5 Strategic Focuses and is reflective of our identity as the AUN. The work presented here would not be possible without the help and commitment from our Member Universities, Associate Members, and partners. I would like to extend my sincerest gratitude to them and also to those who have gone above and beyond the call of duty to assist us.

I would like to also thank our members and partners for placing their unwavering trust in us. The AUN Secretariat is a proactive unit whose work depends on intelligent design and on our collection of information. Without this trust, our ideas and designs would have never come to fruition and I see this report as clear evidence of the trust and commitment you have given us.

As our previous theme in 2019 was the "ASEAN Way", it is only natural for this Secretariat to build on that idea. In the coming year, my team and I are working hard to become a more cosmopolitan secretariat. Confident in our ASEAN Way, we are now intensifying our own agenda in collaboration with the world to note the international examples and standards in our journey to facilitate our region's leading institutions into global household names. We shall not falter nor fail in our mission to drive forward talent development and internationalism in ASEAN higher education.

Choltis Dhirathiti, Ph.D.
AUN Executive Director

S1

S2

S3

S4

S5



S1



3

Reference books in Engineering, Medicine and Teacher Education



5

AUN member universities' degree Programmes refined through Tuning



50

Over 50 people trained as change agents

S2



197

total trainees



20

AUN-QA Programme Assessments



20

universities

S3

• 2nd AUN ASEAN Experiential Learning Programme

39 students and 8 faculty members from 18 universities in 8 ASEAN countries including Brunei Darussalam, Cambodia, Indonesia, Malaysia, the Philippines, Singapore, Thailand and Vietnam

• 19th AUN and 8th ASEAN+3 Educational Forum and Young Speakers' Contest

70 students and faculty members from Brunei Darussalam, Cambodia, Indonesia, Malaysia, Myanmar, Philippines, Thailand, Vietnam, the People's Republic of China, Japan, and the Republic of Korea

• 17th ASEAN and 7th ASEAN+3 Youth Cultural Forum

82 participating students, 22 faculty staff and over 90 local participants from 22 universities from AUN30 and ASEAN+3 University Network in 12 countries (ASEAN, China and Korea)

• China-AUN Scholarship 2019/2020

300 total applications

27 candidates accepted

- 26 Master's
- 4 Ph.D.

• AUN-SUN/SixERS Study and Visit Programme

17 participating students :

- 2 from Kanazawa University
- 5 from Niigata University
- 9 from Okayama University

S4

Academic works produced through collaboration :



1

book on Human Rights



11

cultural research papers



S5



12

Meetings

- Health promotion in universities
- Revision of AUN-QA Programme Assessments and the guidebook
- Knowledge sharing on the role of universities in driving innovation, research, and collaboration between industry and education

- Managing University Data/Information in the Digital Age with special presentation from Times Higher Education
- Revision of the AUN's Strategic Framework for 2019-2022 with Impact Evaluation Indicators

Sl

Advancement
in Curriculum
and Learning
Approaches

2nd TA-SE Implementing Meeting

September



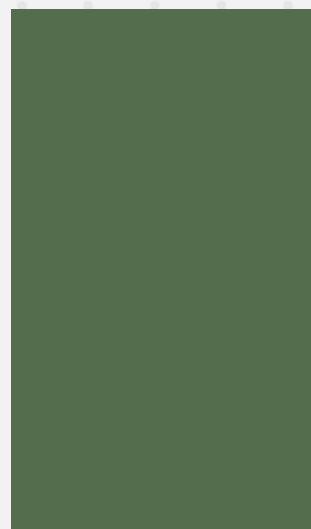
Venue : Universidad de Deusto,
Bilbao, Spain



Participants :

- **21** academic administrators from the ASEAN region
- consultants from Tuning Academy

Mon	Tue	Wed	Thu	Fri	Sat	Sun
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21	22	23	24	25	26	27
28	29	30				



2nd TA-SE Implementing Meeting



Purpose : A meeting for universities directly implementing the Tuning Methodology into their study programmes. The Implementing Universities of each Subject Area Group (SAG) are as follows :

1. **Teacher Education** : Sanata Dharma University, Indonesia and West Visayas State University, the Philippines
2. **Medicine** : Universiti Sains Malaysia, and Universiti Malaya, Malaysia
3. **Civil Engineering** : Universiti Sains Malaysia

2nd TA-SE Implementing Meeting

Activities

1. Round Table

Connecting Universities to Regional Growth: Key Role of Universities in Knowledge Creation and Development of Inter-Regional Cooperation



Chair : Alex Rayón Jerez, Vice-Rector for International Relations, University of Deusto, Spain



Participants :

- José María Guibert Ucin, Rector, University of Deusto, Spain
- Miren Artaraz Miñón, Head of Universities, Basque Country, Spain
- Choltis Dhirathiti, Executive Director, ASEAN University Network



Summary : Prospective areas of cooperation were explored including mobility programmes through Erasmus+, international study trips, joint internship programmes, and possible scholarship programmes.



The Round Table

2nd TA-SE Implementing Meeting

**José María
GUIBERT UCIN,**

Rector,
University of Deusto,
Spain



Miren ARTARAZ,

Head of Universities,
Basque Country,
Spain



**José María
GUIBERT UCIN (left)
&
Chair Alex
Rayón Jerez (right)**

Vice-Rector for International
Relations, University of
Deusto, Spain



Choltis Dhirathiti,

Executive Director, ASEAN
University Network,



2nd TA-SE Implementing Meeting

Activities

2. Interview with academic administrators from universities implementing Tuning

Each SAG Coordinator and representatives from the implementing universities were interviewed. They reflected on the venture they have undertaken with Tuning and each other, and on the outcomes and successes of the project.

Interviews with SAG Coordinators



SAG Coordinator : Civil Engineering

Ahmad Farhan Bin MOHD SADULLAH,
Deputy Vice-Chancellor, Academic & International,
Universiti Sains Malaysia, Malaysia

SAG Coordinator : Medicine

Muhamad Saiful Bahri Bin YUSOFF,
Associate Professor, Head of the Department of Medical
Education, School of Medical Sciences, Universiti Sains
Malaysia, Malaysia



SAG Coordinator : Teacher Education

Richard JUGAR,
Associate Professor of Education Science,
University of San Carlos, Philippines



2nd TA-SE Implementing Meeting

SAG Coordinator: Teacher Education

Ouda Teda ENA,

Vice Rector for Collaboration and Alumni Affairs,
Sanata Dharma University, Indonesia



Interviews with Implementing Universities



Universiti Sains Malaysia - Civil Engineering

Mastura AZMI, Senior Lecturer in Geotechnical Engineering, School of Civil Engineering, Universiti Sains Malaysia, Malaysia (left)

Taksiah A MAJID, Dean, School of Civil Engineering, Universiti Sains Malaysia, Malaysia (right)

Sanata Dharma University - Teacher Education

Fransiscus Xaverius MUKARTO, Lecturer at the Graduate Program of English Language Studies and at the English Language Education Study Program, Sanata Dharma University, Indonesia (far left)

Paulus KUSWANDONO, Senior Lecturer, Vice Dean for Academic Affairs in the Education Faculty, Sanata Dharma University, Indonesia (middle right)



West Visayas State University - Teacher Education

Alona Matulac BELARGA, Director of Instruction and Quality Assurance, West Visayas State University, Philippines (left)

Hilda Clavel MONTAÑO, Professor, West Visayas State University, Philippines (right)



2nd TA-SE Implementing Meeting

Interviews with Implementing Universities



Universiti Sains Malaysia - Medicine

Muhd Al Aarifin ISMAIL,

Lecturer, Medical Education Department, School of Medical Sciences, Universiti Sains Malaysia, Malaysia (left)

Nor Azwany YAACOB,

Assoc. Prof. MD, MCommMed (Epidemiology & Biostatistics), Senior Lecturer, Department of Community Medicine, School of Medical Sciences, Health Campus, Universiti Sains Malaysia, Malaysia (middle)

Nik Ahmad Zuky Bin Nik LAH,

Senior Lecturer O&G Consultant, Department of Obstetrics and Gynaecology, School of Medical Sciences, Universiti Sains Malaysia, Malaysia (right)

Universiti Malaya - Medicine

Chan Choong FOONG,

Senior Lecturer, Medical Education & Research Development Unit (MERDU), Faculty of Medicine, University of Malaya, Malaysia (far left)

Wei-Han HONG,

Senior Lecturer, Medical Education & Research Development Unit (MERDU), Faculty of Medicine, University of Malaya, Malaysia (middle left)

Jamuna VADIVELU,

Head, Medical Education & Research Development Unit (MERDU), Faculty of Medicine, University of Malaya, Malaysia (middle right)

Vinod PALLATH, Associate Professor, Medical Education & Research Development Unit (MERDU), Faculty of Medicine, University of Malaya, Malaysia (far right)



2nd TA-SE Implementing Meeting

Activities

3. Meeting

Student Workload and Learning Outcomes based credit system, conversion to ACTS and ECTS, credit allocation, and online competence assessment

- This is the final milestone of the project. The meeting's primary aim is on identifying and coming to a consensus on the student workload, and then application of these discussed ideas to study programmes throughout ASEAN.

Muhamad Saiful Bahri YUSOFF //////////////////////////////////////



GOOD PRACTICES BEHIND IMPLEMENTATION OF MEDICINE USM DEGREE PROGRAM PILOT PROJECT
Massive Open Online Course for Patient Safety (MOOC-PS): TUNING APPROACH FOR QUALITY ASSURANCE
Muhamad Saiful Bahri Yusoff ; Nor Azwamy Yusoff ; Nik Ahmad Zuky Nik Lah ;
Muhammad Al Ariffin Ismail ; Nurhanis Syamsi
Medicine SAG Implementing Group,
Universiti Sains Malaysia
Tuning Asia-South East 2019, Bilbao

Patient safety has the highest gap among top 5 specific competencies for doctors across stakeholders



10 steps

<https://www.openlearning.com/courses/patient-safety-for-medical-students>



Update implementation



- Year 5: Re visit [Enhancement]
- Year 4: Clinical Internship (Shadow Houseman)
- Year 3: Re visit [Enhancement]
- Year 3: Revisit Module 1 + Clinical Foundation
- Year 3: Start MOOC_PS Module 2
- Year 2: Re visit [Enhancement]
- Year 1: Principle of Safety & Harm [MOOC_PS Module 1]

QA Good practices



- 01 Curriculum: Enhancement of integrated system
- 02 Medical Students: Enhancement of clinical competencies
- 03 Academic staffs: Training in technology enhanced teaching deliveries
- 04 Institution: Program visibility

Curriculum



- 1 Re organised T & L into specific patient safety module
- 2 Centralised content experts & materials
- 3 Constructive alignment with expected competencies
- 4 Constructive alignment with MOH & University Hospital initiatives

Medical Students



- 1 Encourage student centred learning
- 2 Electronic media support in learning
- 3 Inculcate safe clinical practice
- 4 Nurture safe doctors

Academic staffs



- 1 Encourage multidisciplinary teaching
- 2 Ability to monitor students learning activity
- 3 Enhanced student-lecturers interaction
- 4 Technology enhanced teaching

TECHNOLOGY ENHANCED TEACHING & LEARNING workshop for educators
27-28 August 2019 (8.30 am - 4.30 pm)
Blok Pembelajaran & Sumbuh Pelajar (BPSP)
School of Medical & Sciences 44
Universiti Sains Malaysia
Limited to 50 Participants Only
To Register, please fill up the form & get it signed by the Head of Department of Medical Education, School of Medical Sciences, Universiti Sains Malaysia.
Organized by: Department of Medical Education, School of Medical Sciences, Universiti Sains Malaysia

Institution



- 1 Quality assurance of program
- 2 Enhanced productivity of academicians
- 3 Visibility of institution
- 4 Preferred university



We will discover opportunities & potentials to fly ahead



Long journey ahead



2nd TA-SE Implementing Meeting

Ouda Teda ENA

Reflections

- › Fine tune the program
- › Students are not working hard enough

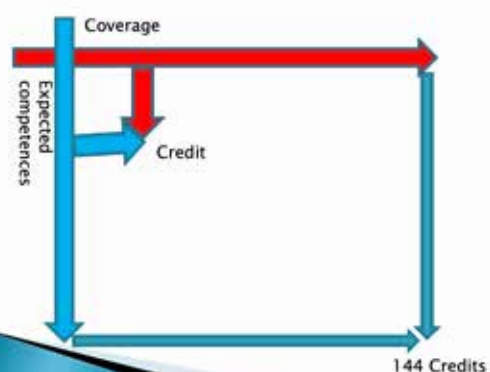
Indonesia Credit System

Sanata Dharma University

Indonesian Government Regulation

- › Undergraduate program: 144 credits minimum
- › 1 credits:
 - 50' of class meeting
 - 60' of structured task
 - 60' of independent task

Workload, competence, coverage



Sanata Dharma University

- › English Language Education Dept.
- › 4-year program
- › 8 semester
- › 16 week in a semester
 - 144 credits
 - 134 compulsory
 - 10 elective

Estimate of Total workload

- › Estimate of total workload for all courses is 6912 or 6528 hours
- › Classes = 2304 hours
- › Independent tasks = 4608 hours
 - 816 hours per semester
 - 51 hours per week
 - 8.5 hours per day

2nd TA-SE Implementing Meeting

Taksiah MAJID





**WORKLOAD CONVERSION TO ACTS AND ECTS
(PRACTICE IN SCHOOL OF CIVIL ENGINEERING USM)**

Prof. Ir. Dr. Taksiah A. Majid
Dean
School of Civil Engineering

TEAM MEMBERS

- 1) Professor Dr. Ahmad Farhan MOHD SADULLAH, Deputy Vice-Chancellor, Academic & International, Universiti Sains Malaysia
- 2) Professor Ir. Dr. Taksiah A. MAJID, Dean, School of Civil Engineering, Universiti Sains Malaysia
- 3) Dr. Mastura Azmi, Senior Lecturer, School of Civil Engineering, Universiti Sains Malaysia

Content

1. Curriculum structure
2. Course Offering Form (BPK)
3. Teaching Plan
4. Calculation of SLT

OBE PROCESS : 6 Steps



OBE APPROACH IN CURRICULUM DESIGN



Curriculum Structure



BPK



Teaching Plan



SLT Calculation



SLT Calculation



SLT Calculation



Thank You

taksiah@usm.my
cemastura@usm.my
cefrhd@usm.my

2nd TA-SE Implementing Meeting

University Malaya

University Malaya Medical Programme (UMMP)

Curriculum Structure and Student Learning Time



Curriculum structure: University of Malaya Medical Programme



Four themes integrate the curriculum - Basic and Clinical Sciences, Patient-Doctor, Personal and Professional Development, Population Medicine



Stage 1: Course - MIA 1001 – Medical Sciences 1

COMPONENT	COURSE CODE	TERM 1	SLT
University Requirements Course	GIG 1001	Islamic Civilization and Asian Civilization (TITAS)	560
	GIG1003	Ethnic Relations (for non-citizen students) - GIG1006: Introduction to Malaysia	
	GIG1009	The Basics of Entrepreneurial Culture	
	GIG1004	Information Literacy	
	GTEE 1114	English Language for Medicine	
Program Core Course	MIA 1001	Lectures	864
		Seminars, Tutorials, Clinical days	564
		PBL	216
		Practical & Procedural Skill	435
		Essential Online Reading (EOL)	290
		Basic Life Support I	8
		Examination	39
Total SLT			2967



Stage 2: Course - MIA 2001 – Medical Sciences 2

COMPONENT	COURSE CODE	TERM 2	SLT
Program Core Course	MA 2001	Lectures	837
		Seminars, Tutorials, Clinical skills	815
		PBL	342
		Practical & Procedural Skill	267
		Essential Online Reading (EOL)	500
		Basic Life Support II	8
		Examination	34
		Total SLT	2843



Stage 3.1: Course - MIA 3001 – Practice of Clinical Medicine 1

COMPONENT	COURSE CODE	TERM 3.1	SLT
Program Core Course	MIA 3001	Bio imaging Week	40
		Medicine Posting	280
		Pediatrics Posting	280
		Surgery Posting	280
		Eye/ENT Posting	280
		Elective Posting	280
		Examination	12
		Total SLT	1452



Stage 3.2: Course - MIA 4001 – Practice of Clinical Medicine 2

COMPONENT	COURSE CODE	TERM 3.2	SLT
Program Core Course	MIA 4001	Acute Care Posting	280
		Psychological Medicine Posting	280
		Orthopedic Surgery Posting	280
		Obstetrics and Gynecology Posting	280
		Community Health Posting	320
		Examination	12
		Total SLT	1452



Stage 3.3: Course - MIA 5001 – Practice of Clinical Medicine 3

COMPONENT	COURSE CODE	TERM 3.3	SLT
Program Core Course	MIA 5001	Medicine Posting	280
		Pediatrics Posting	280
		Surgery Posting	280
		Primary care Medicine Posting	280
		Pre-Internship (PRINT)	320
		Examination	26
		Total SLT	1426

Total Student Learning Time (5 years, 5 courses) : 10140



Thank you



2nd TA-SE Implementing Meeting

“

Student workload is a means to compare the common programmes of different universities for degree recognition and increasing student mobility

”



“

The outcome of the consultation process is reflected on the reference points, generic and subject-specific competences

”

“

competence-based curricula allows constant knowledge and monitoring of the student, leading to better assessments

”



Some Key Results

- ✓ 30 Study Programmes with 5 undergoing actual changes, 23 universities in Southeast Asia, 7 ASEAN countries
- ✓ Community of practitioners (CoP), i.e. the “Tuners”, the first group in ASEAN
- ✓ Methodology for designing and implementing competency-based curricula. Some key features of the TA-SE Project are:
 - Length of Project -- 3 years
 - Key Partners - 6 European universities/agency
 - Classical Tuning
- ✓ Holistic & systematic (covering the whole “value chain” of curriculum)
- ✓ Consultation-based & evidence-based (no-nonsense, no stakeholder spin, no information rigging)
- ✓ Flexible, customizable & adaptive (accommodate all top-down and bottom-up approaches)
- ✓ Internationalized in character (compatible & comparable)

Tuning Educational Structures in Europe Project is an initiative started in 2000 and is still playing a relevant role worldwide to support higher education institutions in reforming curricula in order to respond to new evolving societies and to prepare workers and citizens of the knowledge-based society.

2nd TA-SE Policy Forum



Venue : Chulalongkorn University,
Bangkok, Thailand

October

Key Stakeholders

- **4 Employer Representatives:**
 - Accreditation/Recognition Section, Malaysian Medical Council
 - M.E.I. Project Engineers, Malaysia
 - Ministry of Health, Malaysia
 - Principal, Ateneo de Iloilo, the Philippines
- **4 Student Representatives from the Faculty of Engineering and Faculty of Education, Chulalongkorn University**
- **Additional Representatives from :**
 - SEAMEO Secretariat
 - Ministry of Education and Sport, Laos
 - Ministry of Education, Youth and Sport, Cambodia
 - Ministry of Education, Myanmar
 - National University of Laos
 - Education for an Interdependent World

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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				



Participants

97 attendants from 27 universities



Cambodia

- Institute of Technology of Cambodia
- University of Health Sciences



France

Université de Montpellier



Indonesia

- Institut Teknologi Sepuluh Nopember
- Sanata Dharma University
- Universitas Padjadjaran



Italy

Università di Pisa, Italy



Malaysia

- Universiti Sains Malaysia
- Universiti Teknologi Malaysia
- Universiti Malaya



Myanmar

University of Medicine Mandalay



Netherlands

University of Groningen



Philippines

- Ateneo de Manila University
- University of San Agustin
- University of San Carlos
- University of the Philippines
- West Visayas State University



Portugal

Universidade do Porto



Spain

University of Deusto



Thailand

- Chulalongkorn University
- King Mongkut's University of Technology Thonburi
- Naresuan University
- Prince of Songkla University
- Mahidol University



Vietnam

- Ho Chi Minh City University of Technology
- National University of Civil Engineering
- The University of Medicine and Pharmacy at Ho Chi Minh City





Group Photo at Chulalongkorn University



Purpose :

The aim of the 2nd TA-SE Policy Forum is to support informed decision-making in the higher education policies of TA-SE partner countries, provide evidence-based contemporary data on competence-based approaches, and introducing new voices which are critical to the realization of effective student-centred learning. It also aimed at identifying international driving forces which make it necessary for national governments and higher education institutions to modernise their higher education systems, institutions and programmes.



The 2nd TA-SE Policy Forum marks the end of the first phase of the 3-year endeavor of the Tuning Project. The project was a joint effort from Southeast Asian Higher Education Institutions (HEI), European advisors from Tuning Academy and the University of Deusto, along with other major stakeholders in the higher education process, i.e., students and their potential employers. The goal of the project is the implementation of Bologna tools in Southeast Asian universities through the building of a framework comparable and compatible in qualifications. This would assist HEIs to prepare for the challenges in the ever-changing landscape of the Industry in the Education 4.0 era. Specifically, the Subject Area Groups (SAGs), chosen for the first phase were Civil Engineering, Medicine, and Teacher Education.



Activities

Welcome and Opening Remarks



Prof. Dr. Pirongrong Ramasoota,

Vice President for Social Outreach and Global Engage for Chulalongkorn University, opening the ceremony.



Dr. Choltis Dhirathiti,

the Executive Director of ASEAN University Network, emphasizing the significance of understanding and going through the process of reform.



Dr. Alex Rayón Jerez,

the Vice Rector of the University of Deusto, speaking about the transformation of education and what its future may hold.

A one day forum divided into 6 panels :

Panel 1 - Tuning and Southeast Asia : Summary of the Main Aspects of Tuning Initiatives in the Region : Trends, Challenges, and Synergies

The first panel is a round table and the participants were asked to speak on the Tuning Methodology and key considerations of its application in the Southeast Asian context. This round table served to illustrate the big picture of the entire process and to serve as an introduction to the following panels.



Chair : Ivan Dyukarev - TA-SE Project Manager, University of Deusto



Participants : - Choltis Dhirathiti - Executive Director, ASEAN University Network
- Pablo Beneitone - Director, Tuning Academy



Panel 1 with Ivan Dyukarev (left), Choltis Dhirathiti (middle), and Pablo Beneitone (right)

Panel 2 - Tuning Asia-South East Project : Main Achievements and Results : Presentation of Final Publications

This panel is a series of presentations followed by a short Q&A session where representatives from each of the SAGs that underwent “tuning” presented each respective team’s experiences with the Tuning process, what they accomplished, and additional implications that Tuning would have in Southeast Asia.



Speakers :

- Richard Jugar - Assistant Professor of Science Education, University of San Carlos, Philippines
- Muhamad Saiful Bahri Bin Yusoff – Associate Professor, Head of the Department of Medical Education, School of Medical Sciences, Universiti Sains Malaysia, Malaysia
- Ahmad Farhan Bin Mohd Sadullah – Professor, Deputy Vice-Chancellor, Academic & International, Universiti Sains Malaysia, Malaysia



Ahmad Farhan Bin Mohd Sadullah speaking on his experiences with Tuning.



Muhamad Saiful Bahri Bin Yusoff answering a question from the audience.



Richard Jugar addressing the audience.

Panel 3 – Good Practices Behind the Implementation of Degree Programs: Tuning Approach for Quality Assurance

In this panel, a series of presenters from each SAG came onto the stage to talk about good practices they saw in the implementation of the degree programs. After presenters from each SAG finished their presentation, a European consultant would come to give some reflections on this process.



Chair : Sompop Prathanaturug – Acting Vice President for Quality Development, Mahidol University, Thailand



Civil Engineering SAG

Presenter :

- Taksiah A. Majid – Dean, School of Civil Engineering, Universiti Sains Malaysia, Malaysia

Reflection :

- Alfredo Soeiro – Professor, Department of Civil Engineering, University of Porto, Portugal



Medical Education SAG

Presenter :

- Jamuna Vadivelu – Head, Medical Education & Research Development Unit, Faculty of Medicine, University of Malaya, Malaysia
- Nor Azwany Yaacob – Associate Professor, Universiti Sains Malaysia, Malaysia

Reflection :

- Anna Maria Van Trigt – Vice Director, Institute for Medical Education, University of Groningen, Netherlands



Teacher Education SAG

Presenter :

- Hilda Montaña – Professor, College of Education, West Visayas State University, Philippines
- Ouda Teda Ena – Vice Rector for Collaboration and Alumni Affairs, Sanata Dharma University, Indonesia

Reflection :

- Maria Yarosh – Tuning Academy, University of Deusto, Spain





Panel 4 – Becoming Competent: Employer’s and Student’s View on the Role of Competence-Based Learning

This panel is a round table discussion which brings together students and employers as representatives of key stakeholders in the education process. It serves to bring forth the importance of consulting all stakeholders in order to create the most effective competence-based program to prepare graduates to become model workers and citizens, and also to prepare education to meet any new challenges that may come about in the future.



Chair :

- Maria Asunción Dequilla – Dean, College of Education, West Visayas State University, Philippines
- Nik Ahmad Zuky Bin Nik Lah – Senior Lecturer/O&G Consultant, Department of Obstetrics and Gynaecology, School of Medical Sciences, Universiti Sains Malaysia, Malaysia



Speakers (employers)

- Fairoz Azlim Muslim – Senior Assistant Director, Ministry of Health, Malaysia
- Teik Cheong Goh – Executive Director, M. E. I. Project Engineers, Malaysia
- Herman M. Lagon – Principal, Ateneo de Iloilo, Philippines
- Ahmad Soufi Ahmad Fuad – Head, Accreditation/Recognition Section, Malaysian Medical Council, Malaysia



Speakers (students)

- Titipong Charoensuk – Civil Engineering, Chulalongkorn University
- Naparat Pattasittidecha – Civil Engineering, Chulalongkorn University
- Sathida Promwai – Teacher Education, Chulalongkorn University
- Patteera Thanuanram – Teacher Education, Chulalongkorn University



The Round Table: (left to right) Titipong Charoensuk, Naparat Pattasittidecha, Teik Cheong Goh, Ahmad Soufi Ahmad Fuad, Fairoz Azlim Muslim, Sathida Promwai, Patteera Thanuanram, Herman M. Lagon, Maria Asunción Dequilla, Nik Ahmad Zuky Bin Nik Lah



Panel 5 -Sustainability of the Project Results

This is a round table discussion with rectors and presidents from three HEIs in Southeast Asia. Although the main topic of the discussion was the sustainability of the project, the participants also stressed the importance of considering the challenges that must be faced before the region can even begin to enjoy the fruits of this project.

- What are the needs in your own country/institution on the education reform?
- What, why, and how is the competence-based approach important in your institution?
- How to enhance the dissemination of the project outcomes and extend the debate to other higher education institutions in the region/country?
- How to support the implementation of the project results at institutional level after the project ends?
- What is the role of academic and management personnel in this process?



Opening Presentation

Alex Rayón Jerez - Vice Rector for International Relations,
University of Deusto, Spain



Chair :

Ivan Dyukarev - TA-SE Project Manager, University of Deusto, Spain



Speakers

- Yohanes Eka Priyatma - Rector, Sanata Dharma University, Indonesia
- Dionisio Miranda - President, University of San Carlos, Philippines
- Frederick Comendador - President, University of San Agustin, Philippines



Panel 6 – What Can Be Learned From Tuning: Encouraging Competence-Based Approach Within Southeast Asian Universities

The final panel of the day was a round table discussion with policy-makers. The discussion centered around the challenges faced at all levels in attempting to adopt competence-based education.



Chair : Choltis Dhirathiti – Executive Director, ASEAN University Network



Speakers

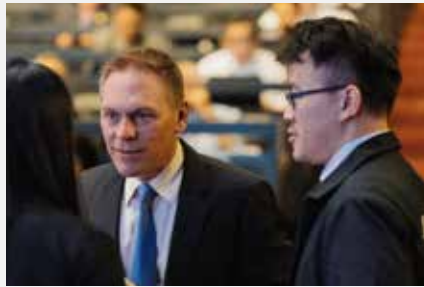
- Orawan Sriboonruang – Program Officer II, Southeast Asian Ministers of Education Organization (SEAMEO) Secretariat, Thailand
- Vongdeuan Osay – Deputy Director General, Department of Teacher Education, Ministry of Education and Sports, Lao PDR
- Thanongsack Duangdala – AUN-QA Chief Quality Officer, Deputy Director, Office of Academic Affairs, National University of Laos, Lao PDR
- Sopheak Rey – Deputy Director General for Higher Education, Ministry of Education, Youth and Sport, Cambodia
- Naing Maw – Director, Department of Higher Education, Ministry of Education, Myanmar

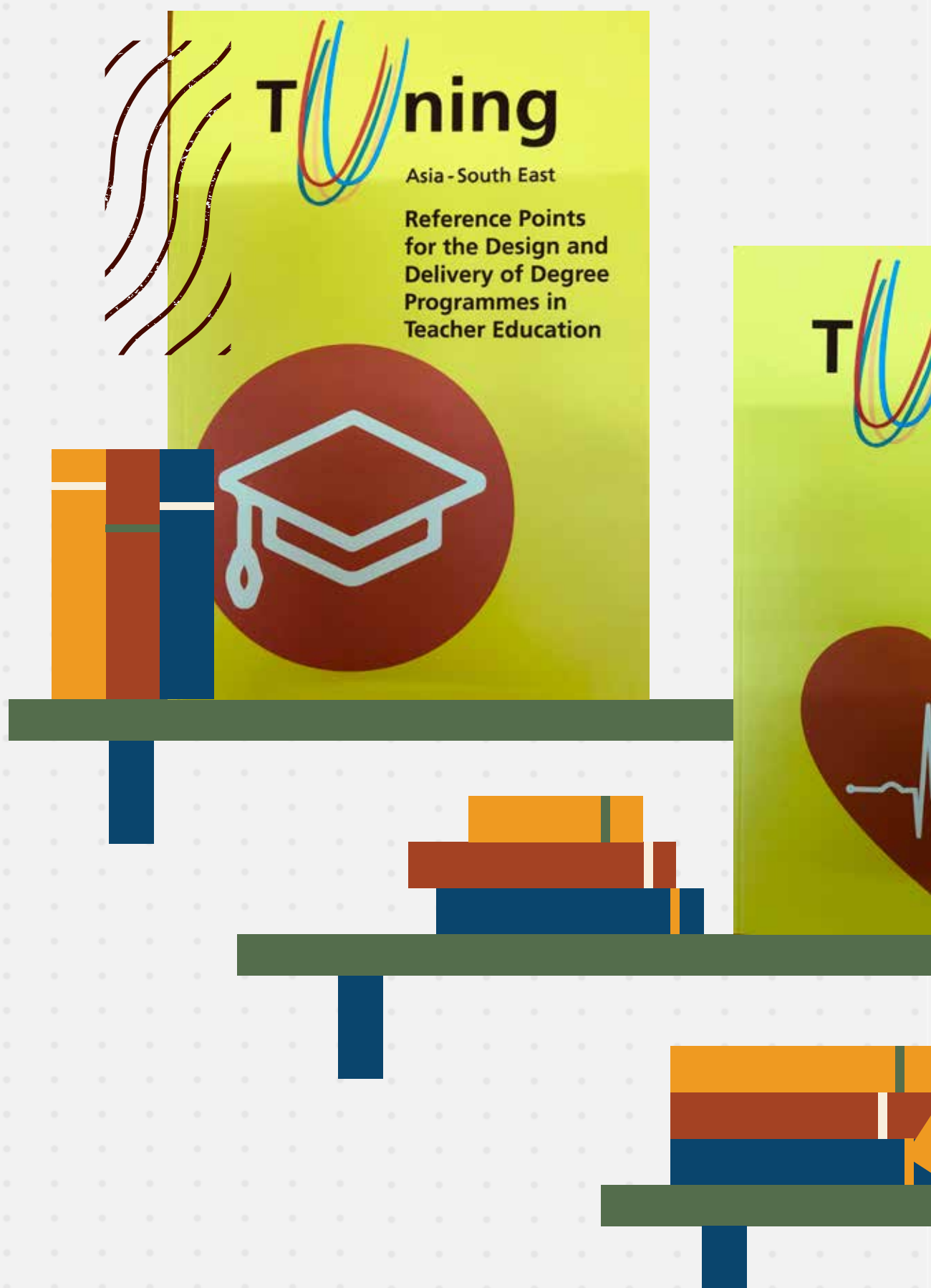


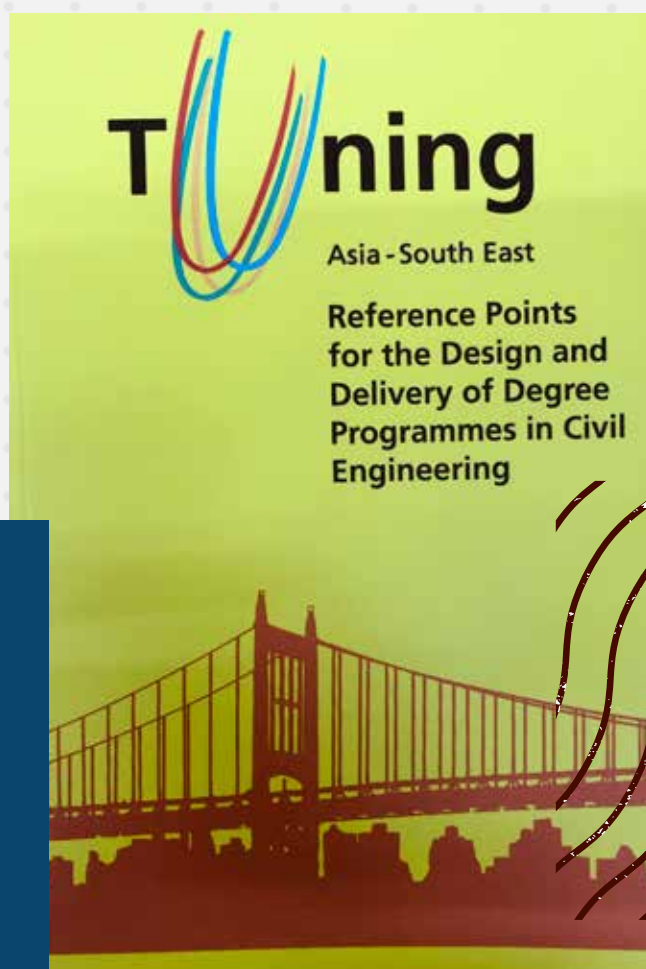
Certificate Ceremony











AUN-TEPL Thematic Network

Bi-yearly Report Write up

The AUN Technology Enhanced Personalised Learning (AUN-TEPL) Network was established during the 35th ASEAN University Network Board of Trustees (AUN-BOT) Meeting held on 12th July 2019 in Siem Reap, Cambodia.

Supported by the AUN Secretariat, the formation of the AUN-TEPL network was witnessed by members of the ASEAN University Network (AUN) Board of Trustees and the representatives from Brunei Darussalam, Indonesia, Lao PDR, Malaysia, the Philippines, Singapore, Thailand (The Ministry of Higher Education, Science, Research and Innovation) and Vietnam.

With the establishment of the AUN-TEPL thematic network, the first Steering Committee meeting was held to initiate the planning of a series of initiatives aimed at fostering cross-university collaborations and alliances to enhance students' learning experience, especially in the area of technology-enhanced personalised learning.

Led by the AUN-TEPL thematic network Chairperson, Associate Professor Lieven Demeester of Singapore Management University, the meeting involved representation and contributions from co-leading universities, Mahidol University and University of Malaya.



Mission

To foster collaboration among the ASEAN universities to improve students' success through technology-enhanced personalised learning



Thrusts

1. Building capacity amongst participating universities through a series of symposiums
2. Creating a platform for universities to exchange educational tools and content
3. Promoting technology-enhanced personalised learning as an area for inter-university research collaboration



Themes

1. Use varied, personalised, and readily available digital resources to design and deliver instructional content
2. Incorporate technology that models and fosters self-regulated learning strategies
3. Use technology to provide timely and targeted feedback on student performance



How AUN-TEPL Thematic Network Benefits Member Universities

1. Supporting network of like-minded institutions
2. Sharing of transferable and implementable best practices in TEPL
3. Facilitating access to and exchange of high quality, low cost portable resources
4. Recognising and stimulating scholarly work on teaching and learning in TEPL
5. Facilitating the collaboration of educators in different countries and the flow of new findings and applications across national boundaries
6. Leveraging big data and learning analytics to enhance teaching and learning practices

Upcoming Events in 2020

Inaugural AUN-TEPL Symposium

February
2020

Mon	Tue	Wed	Thu	Fri	Sat	Sun
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	



Venue

Singapore Management University

The Inaugural AUN-TEPL Symposium aims to bring together like-minded educators from universities in the ASEAN region and beyond. Presenters and participations can look forward to share and discuss best practices in using technology to bring about personalised learning and to seek opportunities to collaborate in cross-university projects.

Details of this event can be found at this link : <https://www.auntepl.com/inaugural-aun-tepl-symposium>



Upcoming Events in 2021

AUN-TEPL Symposium (Kuala Lumpur) - first quarter of 2021

AUN-TEPL Symposium (Bangkok) - fourth quarter of 2021



Quality
Enhancement
with AUN-QA

AUN-QA Activities (July - December 2019)

AUN-QA Trainings

The AUN-QA offers 4 types of training workshops, conducted by our AUN-QA Trainers who are equipped with skills and hands-on experience from numerous years of AUN-QA activities.

The 4 types of training workshops are :

1. AUN-QA Training Course for Accomplishing Programme Assessment (Tier 1)
2. Assessors Training Workshop for AUN-QA Programme Assessment (Tier 2)
3. AUN-QA Training Course for Accomplishing Institutional Assessment (Tier 3)
4. Applied Approach in Designing and Implementing Outcomes-Based Education (OBE) Framework Training (OBE Training)

These courses are offered to professionals who want to learn about AUN-QA assessments, and more importantly, these workshops are meant to improve the quality of higher education, the primary goal of AUN-QA.

7 AUN-QA Trainings were held between July and December 2019

4 AUN-QA Workshops for Accomplishing Programme Assessment (Tier 1)

July 2019

Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				



Batch

36th



Location

Crowne Plaza
Lumpini Park, Thailand

August 2019

Mon	Tue	Wed	Thu	Fri	Sat	Sun
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	



Batch

37th



Location

Pathumwan Princess
Hotel, Thailand

September

2019

Mon	Tue	Wed	Thu	Fri	Sat	Sun
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					



Batch

38th



Location

Crowne Plaza Lumpini
Park, Thailand

December

2019

Mon	Tue	Wed	Thu	Fri	Sat	Sun
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					



Batch

39th



Location

Crowne Plaza Lumpini
Park, Thailand

AUN-QA Activities (July - December 2019)

1 AUN-QA Assessors Training Workshop for AUN-QA Programme Assessment (Tier 2)

November

2019

Mon	Tue	Wed	Thu	Fri	Sat	Sun
			31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	



Batch

11th



Location

Novotel Manila Araneta
Center Hotel and Ateneo
de Manila University, the
Philippines

1 AUN-QA Training Course for Accomplishing Institutional Assessment (Tier 3)

August 2019

Mon	Tue	Wed	Thu	Fri	Sat	Sun
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	



Batch

3rd



Location

Grande Centre Point
Terminal 21 Hotel, Thailand

1 Applied Approach to Designing and Implementing Outcomes-Based Education Framework (OBE Training)

October 2019

Mon	Tue	Wed	Thu	Fri	Sat	Sun
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			



Batch

3rd



Location

Pathumwan Princess Hotel,
Thailand



Participants

219



Universities

71



Countries

8



Mr. Johnson Ong Chee Bin,
a member of the AUN-QA technical team
and AUN-QA trainer, giving an introduction
of AUN-QA training to the participants.



Assoc. Prof. Dr. Tan Kay Chuan,
a member of the AUN-QA technical
team and AUN-QA trainer from the
National University of Singapore giving
consultation to the participants.



Participants actively participating during the AUN-QA training.



Prof. Dr. Arnulfo Azcarraga,
AUN-QA trainer from De La
Salle University, giving his
feedback and comments to the
participants.



Participants were provided with
hands-on activities to learn
about change management
through experiential teaching.



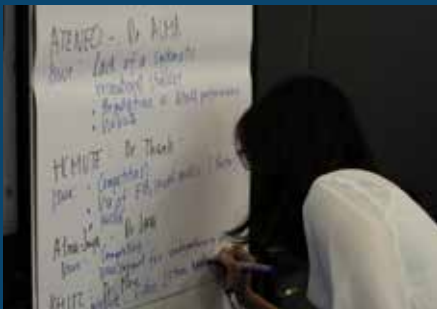
Prof. Ir. Dr. Shahrir Abdullah,
AUN-QA trainer from
Universiti Kebangsaan Malaysia
during the training.



Participants were provided with experiential learning to gain a deeper understanding about the principles of Outcome-Based Education systems.



During OBE training, Constructive Alignment (between multiple parties working together towards a common goal) was taught through hands-on activities in order for participants to get a clearer picture of the concept.



Participants from various universities and countries sharing thoughts of their respective institution's current situation regarding the quality and problems faced by the education their institutions provide.



Simulated teaching was used to enhance participants' understanding about the AUN-QA Programme Assessment process.





Participants of the AUN-QA Tier 2 training having an on-site visit and training at Ateneo de Manila University in the Philippines.



Mr. Johnson Ong Chee Bin, a member of the AUN-QA technical team and AUN-QA Trainer, was giving a brief explanation about AUN-QA Programme Assessment to the participants.



Participants from 37th batch of Tier 1 training celebrating after completing the course and obtaining meaningful knowledge and joyful experiences.

Special AUN-QA Lead Assessors and Assessors Calibration Workshops

The Special AUN-QA Lead Assessors and Assessors Calibration Workshop is designed to calibrate our assessors' knowledge of the principles of our assessment, scoring calibration, and interview techniques in order for our assessors to be able to continue to provide impartial, consistent, and accurate assessments regardless of the people and institutions they are working with. In other words, it is a calibration to standardize our assessors and programme assessments. To do this, the workshop will provide them with the latest knowledge on the OBE framework, Constructive Alignment, and AUN-QA Programme Assessment Ratings.

2 Special AUN-QA Lead Assessors and Assessors Calibration Workshops held between July and December 2019

13-15 October 2019



Batch

1st



Location

Ho Chi Minh City University of Technology and Education, Viet Nam

29 - 30 October 2019



Batch

2nd



Location

Novotel Manila Araneta City, the Philippines



Participants

24



Universities

12



Countries

2



Hands-on activities were provided to deepen AUN-QA Assessors' understanding on Outcome-Based Education and Constructive Alignment.



The first AUN-QA Lead Assessors and Assessors Calibration Workshop was held at the Ho Chi Minh City University of Technology and Education on 13 - 15 August 2019.



The Vietnamese assessors sharing and discussing OBE Implementation and how to achieve Constructive Alignment.



Mr. Johnson Ong Chee Bin,
a member of the AUN-QA Technical team,
speaking during the briefing on AUN-QA
Programme Assessments.



The second AUN-QA Lead
Assessors and Assessors
Calibration Workshop
was held at Novotel
Manila Araneta City, the
Philippines on 29 - 30
October 2019.

The Filipino assessors participating in various hands-on activities and sharing their opinions on Outcome-Based Education, Constructive Alignment, and useful techniques to enhance AUN-QA Programme Assessment efficiency.



AUN-QA Assessments

AUN-QA's primary objective is to uplift and regionalise the quality of higher education in the ASEAN region by developing, implementing, and promoting quality assurance practices. In order to achieve this objective, AUN-QA offers 2 types of assessments to our member universities: the AUN-QA Programme Assessment and the AUN-QA Institutional Assessment. The AUN-QA Assessments are used as a tool to ensure the standard of quality for programmes and institutions by providing feedback to facilitate continuous improvement and to harmonise the quality of higher education in the ASEAN region.






Summary for AUN-QA Programme Assessments between July to December 2019

Number of AUN-QA Programme Assessments ——— 20






Number of Assessed Study Programmes ——— 73

Universities ————— 20

Countries ————— 4

Programme Assessment Number	University	Number of Study Programmes Assessed
151	Bina Nusantara University 	3
152	Universitas Gadjah Mada 	4
153	Chulalongkorn University 	4
154	Industrial University of Ho Chi Minh City 	4
155	Universitas Negeri Padang 	4

Programme Assessment Number	University	Number of Study Programmes Assessed
156	Universitas Negeri Semarang 	4
157	Universitas Indonesia 	4
158	Vietnam National University-Ho Chi Minh City 	4
159	Nguyen Tat Thanh University 	4
160	Srinakharinwirot University 	4
161	National Institute of Development Administration 	3
162	The University of Danang 	4
163	Mahidol University 	4
164	Tra Vinh University 	2
165	Ateneo de Manila University 	4

Programme Assessment Number	University	Number of Study Programmes Assessed
166	Ho Chi Minh City University of Technology and Education 	3
167	Ho Chi Minh City University of Food Industry 	2
168	Nong Lam University 	4
169	Vietnam National University, Hanoi 	4
170	Thu Dau Mot University 	4

Summary for AUN-QA Institutional Assessments

Number of AUN-QA Institutional Assessments conducted _____ 1

Universities _____ 1

Countries _____ 1



Institutional Assessment Number 8
University of Santo Tomas



University staff taking the AUN-QA assessor team on a site visit to see the learning environment and facilities provided by each respective university.



The AUN-QA assessor team having a meeting for the 163rd AUN-QA Assessment at Mahidol University.



The preliminary results of the Programme Assessment were presented to Universitas Gadjah Mada after a site visit for the 152nd AUN-QA Programme Assessment.



Staff at Nguyen Tat Thanh University providing explanations on the university's facilities for the 159th AUN-QA Programme Assessment.



Alumni interviews being conducted during the 160th AUN-QA Programme Assessment at Srinakharinwirot University.



The 163rd AUN-QA Programme Assessment team at Mahidol University, having a discussion after the site visit and interview session.



AUN-QA Upcoming Activities (January-June 2020)

AUN-QA International Conference



The AUN-QA International Conference is a platform for QA knowledge sharing on an international scale. We invite QA experts from around the world annually along with our AUN-QA experts to share their knowledge and expertise on the various given topics. As most of our participants are from the ASEAN region, the AUN-QA International Conference aims to provide participants with the insights of other quality assurance systems from other countries around the world. The AUN-QA International Conference is also a networking platform that allows participants to meet and expand their network and activities with people of similar interests in QA.



Venue

The Trans Luxury Hotel, Bandung and
Institut Teknologi Bandung, Indonesia

- The AUN-QA International Conference: 16 - 17 March 2020. (1 and a half day event) at The Trans Luxury Hotel, Bandung, Indonesia
**Open for all*
- The AUN-QA Assessors' Meeting: 17 March 2020 (in the afternoon) at Institut Teknologi Bandung, Indonesia
**For AUN-QA Assessors only*
- The AUN-QA Chief Quality Officers' Meeting: 18 March 2020 at Institut Teknologi Bandung, Indonesia
**For AUN-QA Chief Quality Officer only (1 representative per university)*

March

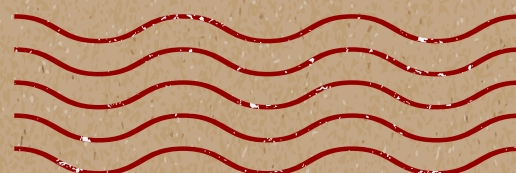
2020

Mon	Tue	Wed	Thu	Fri	Sat	Sun
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9	10	11	12	13	14	15
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23	24	25	26	27	28	29
30	31					



Theme

Measuring Quality and Beyond:
Quality Assurance in Outcomes-Based
Education (OBE)



Upcoming AUN-QA Assessments

18 AUN-QA Programme Assessments to be performed

January

2020

171st

7 8 9



Universitas Hasanuddin
4 Programmes

172nd

14 15 16



Universitas Brawijaya
4 Programmes

173rd

21 22 23



Universitas Negeri Yogyakarta
4 Programmes

February

2020

174th

4 5 6



Mahidol University
4 Programmes

175th

11 12 13



Naresuan University
2 Programmes

176th

18 19 20



Universitas Ahmad Dahlan
3 Programmes

177th

25 26 27



Holy Angel University
4 Programmes

March / April

2020

178th

3 4 5



Universitas Andalas
4 Programmes

179th

30 31 1



University of Santo Tomas
4 Programmes

180th

31 1 2



Universiti Brunei Darussalam
1 Programme

April

2020

181st

20 21 22



Universitas Indonesia
4 Programmes

182nd

21 22 23



Saigon Technology University
1 Programme

May 2020

183rd

5 6 7



Far Eastern University

4 Programmes

184th

19 20 21



Vietnam National University of Agriculture

4 Programmes

June 2020

185th

2 3 4



Vinh University

2 Programmes

186th

9 10 11



Institut Teknologi Sepuluh Nopember

4 Programmes

187th

16 17 18



State Islamic University Sunan Kalijaga gyakarta

3 Programmes

188th

23 24 25



Universitas Diponegoro

4 Programmes

Up Next

9th AUN-QA Institution Assessment 18-22 May 2020 University of Social Sciences and Humanities, Vietnam National University - Ho Chi Minh City

AUN-QA Trainings

2 AUN-QA Trainings to be held

4th AUN-QA Training Course for Accomplishing Institutional Assessment (Tier 3)



6 - 9 January 2020



Location

Pathumwan Princess Hotel, Thailand

12nd Assessors Training Workshop for AUN-QA Programme Assessment (Tier 2)



26 March - 1 April 2020



Location

Diamond Hotel & University of Santo Tomas, the Philippines

AUN-QA Associate Membership Enlargement

Last October, the AUN-QA Council considered and approved 17 new AUN-QA Associate Members. As of 2 October 2019, there are 137 AUN-QA Member Universities.

(30 AUN Member Universities and 107 AUN-QA Associate Member Universities from ASEAN Countries)

New AUN-QA Associate Members from the 4th AUN-QA Council Meeting



Indonesia



UIN Sunan Gunung
Djati Bandung



Universitas
Muhammadiyah
Yogyakarta



Telkom University



Universitas Sanata
Dharma



Universitas
Udayana



Petra Christian
University



Widya Mandala
Surabaya Catholic
University



Syiah Kuala
University



Gunadarma
University



University
Jember

AUN-QA Associate Membership Enlargement



Myanmar



**Technological
University (Kyaukse)
Myanmar**



The Philippines



**De la Salle - College of
Saint Benilde**



**De La Salle Medical
and Health Sciences
Institute**



Mapua University



Viet Nam



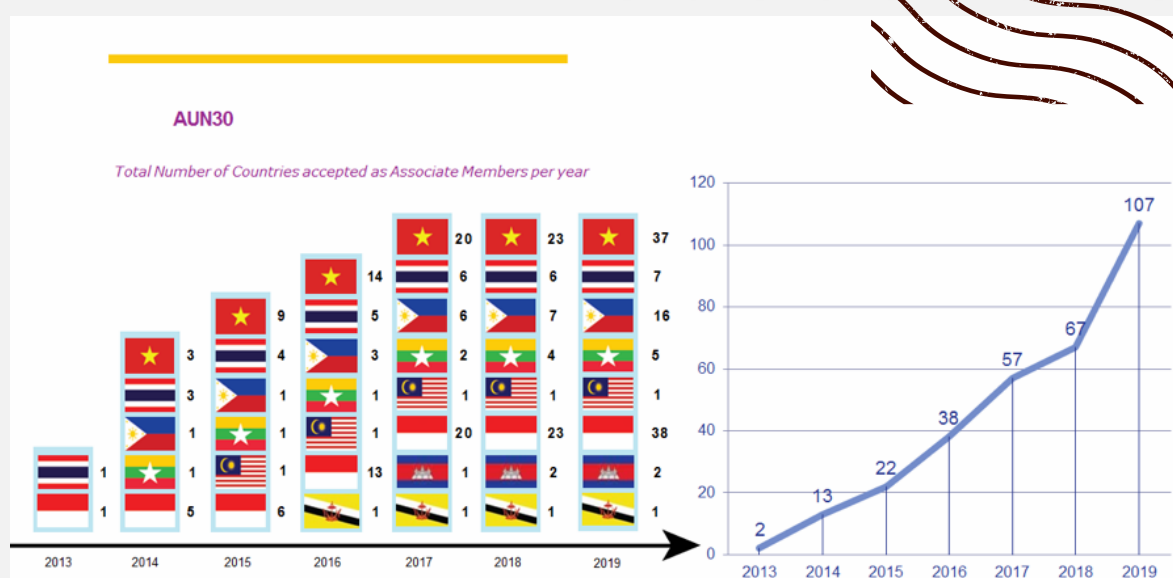
Dong A University



**Ho Chi Minh City
University of Education**



**Ho Chi Minh City
University of Transport**





Students' skill
Enhancement
Cross-border
Exposure and
Experience

2nd AUN ASEAN Experiential Learning Programme (AELP)

July
2019

Mon Tue Wed Thu Fri Sat Sun

30

1 2 3 4 5 6 7

8 9 10 11 12 13 14

15 16 17 18 19 20 21

22 23 24 25 26 27 28

29 30 31



Host

Chulalongkorn University



Venue

Center of Learning Network for the Region (CLNR),
Nan Province, Thailand



Theme

“Nantopia: Breakthrough towards the City for All”



Activities

- Hands-on experiential learning and cultural immersion by the local people of Nan through lectures, live demonstration, group discussion and thinking process activities.
- Using the city of Nan as an example of a holistic living model to encourage participants to create their own visionary city model using the power of ASEAN youth.
- 5 different role-playing activity which they were assumed the roles of government, business sector, farmers, NGOs, and local people to explore 4 aspects of Nan which are ecotourism, local wisdom, agriculture, and civil management



Participants

- 39 students and 8 faculty members from 19 universities in 8 ASEAN countries including Brunei Darussalam, Cambodia, Indonesia, Malaysia, Myanmar, Singapore, Thailand and Vietnam
- Approximately 46 local experts, lecturers, and professionals were invited to interact with our participants



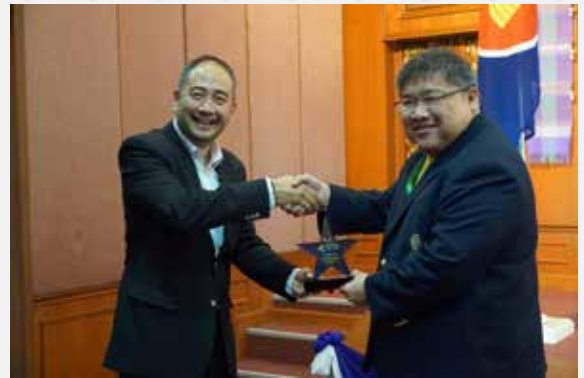
AELP participants being taught by a local expert.



Hands-on Experiences at a local farm.



Participating students sharing their ideas.



⇒ Up Next

The 3rd AUN ASEAN Experiential Learning Programme (AELP) 2021

- Co-hosts: Nanyang Technological University (NTU), National University of Singapore (NUS), and Singapore Management University (SMU)
- Date: TBC
- Theme: TBC

19th AUN and 8th ASEAN+3 Educational Forum and Young Speakers' Contest

July 2019

Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				



Co-Hosts

Chiang Mai University, Burapha University, and Prince of Songkla University



Venue

Chiang Mai, Thailand



Theme

Social Sustainability in ASEAN+3: The Challenges of Inclusive Growth



Activities

The programme features the 3 main components

1. Young Speakers' Contest
2. Educational Forum
3. Special lecture on the following topics
 - » Power of the New Generation in Creating Inclusive Global Sustainable Societies by Science and Technology Park, Chiang Mai University (STeP CMU)
 - » Inclusive Development and the Role of Social Protection in Asia and the Pacific by UNESCAP



Participants

70 participants including students and faculties from

- 8 ASEAN countries (Brunei Darussalam, Cambodia, Indonesia, Malaysia, Myanmar, Philippines, Thailand, Vietnam)
- The People's Republic of China
- Japan
- The Republic of Korea

The Educational Forum is a forum where students will follow the ASEAN Summit Parliamentary Procedures to debate the given theme while acting as delegates of their respective countries, much like a Model United Nations. With the support of the Young Speakers contestants and accompanying faculty, the Educational Forum participants demonstrated their ability to apply knowledge, effectively communicate, thinking critically, negotiation, cooperation, and more in order to reach a consensus and produce a Joint Statement. As such, the joint statement is considered a product of consensus of the ASEAN+3 student participants.

The AUN Secretariat presented the Joint Statement at the Preparatory Senior Officials Meeting for the Seventh ASEAN Plus Three Ministerial Meeting on Youth (Prep-SOM for 7th AMMY+3) held on 18 July 2019 in Vientiane, Lao PDR.



The awards for the Young Speakers' Contest



Winner

Miss Yu Xiangjun
Yunnan University



1st Runner-up

**Miss Stella Anne Teoh
Ming Hui**
Universiti Utara Malaysia



2nd Runner-up

Miss Sunyoung Won
De La Salle University



**Miss Pimpattra
Woraumponkul**
Mahidol University



Miss Chen An
Guizhou University



**Mr. Muhammad Haziq
Azfar Bin Ishak**
Universit Malaya



**Miss Tirta Meyrizka
Lubis**
Universitas Gadjah Mada



The award for the Educational Forum

The Most outstanding delegate

Miss Naifah Uzliah Istya Putri
Universitas Indonesia

Young Speakers' Contest



Contestants drawing from the lottery to determine speaking order



Young Speakers on stage



The contest winners

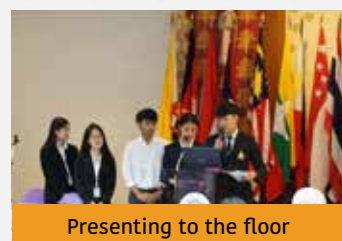


The winners with their awards

Educational Forum



Educational Forum participants preparing for their debate.



Presenting to the floor



Refining ideas for the upcoming session

China-AUN Scholarship 2019/2020

July
2019

Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				



Brief Description

The China-AUN Scholarship is a scholarship programme under the ASEAN-China Academic Cooperation and Exchange Programme in cooperation with the China Scholarship Council (CSC) with the financial support of the Ministry of Education of the People's Republic of China. Established in 2008, this programme offers 30 full scholarships annually to citizens from ASEAN member countries to pursue their Master's and Doctoral degrees in China.

Statistics






















- 300 total applications
- 27 candidates accepted

By Degree

- 26 Master's
- 4 Ph.D.

No	Type	Home Country	Gender	Universities	Major
1	Master	Cambodia	Male	Southeast University	Civil Engineering
2	Master	Indonesia	Female	Jiangnan University	Food Science and Engineering
3	Master	Indonesia	Female	Beijing Foreign Studies University	International Relations
4	Master	Laos	Female	Shanghai University	Enterprise Management
5	Master	Laos	Female	Huazhong University of Science and Technology	Monetary Finance
6	Master	Laos	Male	Tianjin University	Environment Engineering
7	Master	Laos	Male	Huazhong University of Science and Technology	Environment Engineering
8	Master	Laos	Male	South China University of Technology	Computer Science and Technology
9	Master	Laos	Male	China University of Petroleum (Huadong)	Business Administration

China-AUN Scholarship 2019/2020

No	Type	Home Country	Gender	Universities	Major
10	Master	 Laos	Male	China University of Petroleum (Huadong)	Business Administration
11	Master	 Laos	Male	Northwest University	Economical Law
12	Master	 Laos	Male	Tianjin Normal University	Enterprise Management
13	Master	 Malaysia	Female	Peking University	Communication
14	Master	 Malaysia	Male	Tsinghua University	Materials Science and Engineering
15	Master	 Malaysia	Male	Tsinghua University	Architecture
16	Master	 Malaysia	Male	Beijing University of Chinese Medicine	TCM Osteopathology Traumatology
17	Master	 Malaysia	Male	Hubei University	Research of Fine Arts
18	Ph.D	 Malaysia	Female	Tsinghua University	Biomedical Engineering
19	Master	 Myanmar	Female	Shandong University	Contemporary China Studies
20	Master	 Myanmar	Male	Shandong University	Environmental Science and Engineering
21	Master	 Philippines	Male	Hohai University	Civil Engineering
22	Master	 Thailand	Female	Tsinghua University	Business Administration
23	Master	 Thailand	Female	Tsinghua University	Public Policy
24	Master	 Thailand	Female	Southeast University	Chinese Language & Literature
25	Ph.D	 Thailand	Female	Wuhan University	Microbiology
26	Ph.D	 Thailand	Male	Beijing Language and Culture University	Linguistics & Applied Linguistics
27	Master	 Vietnam	Female	Southwestern University of Finance and Economics	International Trade
28	Master	 Vietnam	Female	Wuhan University of Technology	Applied Economics
29	Master	 Vietnam	Female	Wuhan University of Technology	Business Administration
30	Ph.D	 Vietnam	Female	Beijing Language and Culture University	Linguistics & Applied Linguistics

AUN-SUN/SixERS Study and Visit Programme: “Discovery, Diversity, Dynamics” (3Ds)



August
2019

Mon	Tue	Wed	Thu	Fri	Sat	Sun
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Objectives

Participating students are expected to

1. Experience the Southeast Asian region from various perspectives.
2. Earn in-depth knowledge from distinguished experts in the host country.
3. Encourage personal development through hands-on experiences.
4. Enhance social interaction and communication skills both among participants themselves and the local communities.
5. Establish good relations and sustainable networks between Japan and ASEAN which are beneficial to their future career and global development.

Outputs

- 1 visit to an international organisation
- 4 visits to Japan governmental organisations
- 1 visit to Japanese company based in Thailand
- 1 visit to local company in Chantaburi
- A wide range of cultural exposures and workshop in historical places and local communities in Bangkok, Nonthaburi, Ayutthaya, Chanthaburi, Trat and Rayong Province



Venue

Multiple locations all over Thailand



Participants

17 participating students

- 2 from Kanazawa University
- 5 from Niigata University
- 9 from Okayama University

2 Lecturers

Lectures and Discussions



Orientation by AUN Interns



Sharing from Bangkok exposure day



Lecture on Intercultural Communication



Lecture on ASEAN Community



Final presentation

Organisation and Industry Visits



With Japan Foundation, JSPS and JASSO teams



Discussion with Japanese expats



Japan Foundation Library



JICA Thailand



UNESCO Bangkok



Chanthaburi Global Foods



Sony Technology Thailand



Sony Technology Thailand

Cultural Exposures



On the Chaophraya River



Intellectual tour at Wat Pho



Identify cultural diversity



Experiencing the local rides



Exploring Ayutthaya , the World Heritage Site

Exploring Ayutthaya , the World Heritage Site





Cycling in Koh Kred



Painting batik



Terracotta workshop at Koh Kred



Chicken coop spa



Local ride to the gem canal in Trat



Chantaburi old town with student volunteers from Burapha University



Final Group Photo with Certificates of Participation

17th ASEAN and 7th ASEAN+3 Youth Cultural Forum

October
2019

Mon	Tue	Wed	Thu	Fri	Sat	Sun
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			



Venue

National University of Laos, Lao PDR



Participants

82 participating students

22 faculty staff and over **90** local participants from **22** universities from AUN30 and ASEAN+3 University Network in **12** countries (ASEAN, China and Korea).

Objectives

- To feature and share the cultures of ASEAN and East Asia through music, dance and other forms of arts that define their national heritages and identity
- To expose students to cultural diversity in order to enhance and mutual understanding and strengthen collaboration among the youth in the promotion of cultural awareness
- To provide venues for dialogue exchanges among the students and cultural officers to discuss issues and concerns of cultures and the arts in their respective countries

The forum's key features

- Keynote speech on the youth and special lecture on Lao history and culture
- Showcase of cultural performing arts from ASEAN and Plus Three countries
- Cultural workshops and dialogue exchanges
- Collaborative productions

Learning Outcomes

1. ASEAN Awareness and knowledge about ASEAN identity
2. Knowledge of and sensitivity to different cultures, languages and religions
3. Competency in cross-cultural communication
4. Increased leadership skills
5. New collaboration and networking





Orientation dinner and welcome by
Dr. Phouvong Phimmakong



The first greeting and networking



Candlelit ceremony to mark the end of Buddhist Lent



Press interview before the Opening Ceremony



Opening Ceremony

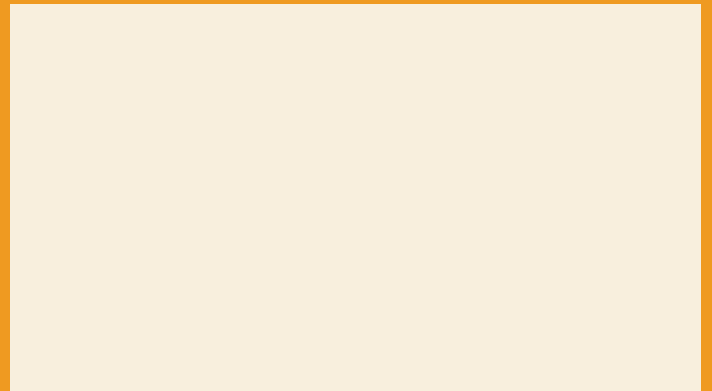


Budslob at the Reception Dinner



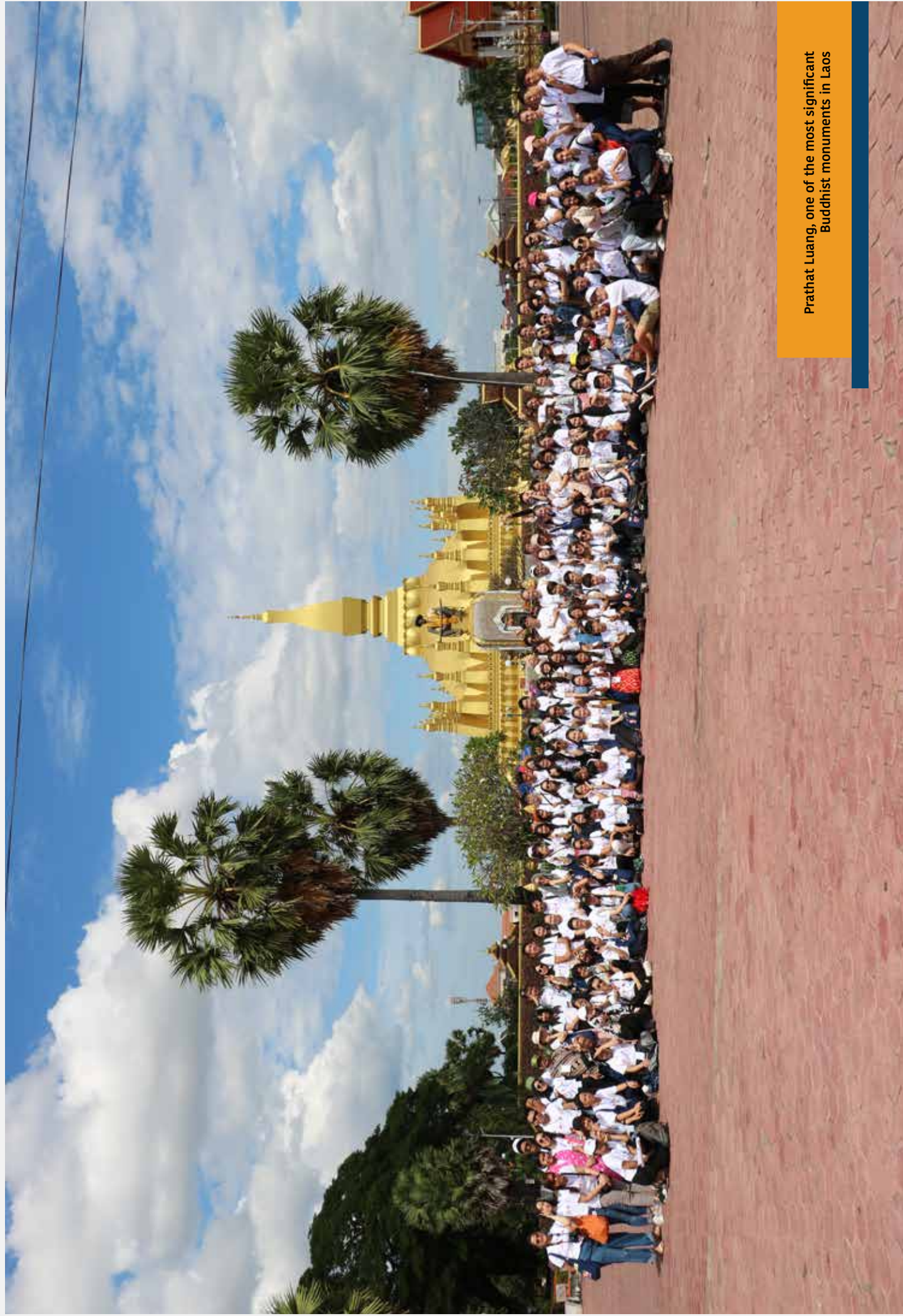
Exploring national identity - culture through the showcase
of performing arts

Sharing our language and expression



Learning the Lao arts and culture





Prathat Luang, one of the most significant
Buddhist monuments in Laos



||||| Cultural exposure in Vientiane |||||



==== Collaborative Performance =====



Collaborative Performance



The 1st AUN-CA Dialogues Research Forum

ປະຊາຊົນ ປະຕິວັດລາວ ທີ່ມີກຽດສະຫງ່າ ທີ່
ປະຊາຊົນ ປະຕິວັດລາວ ທີ່ມີກຽດສະຫງ່າ ທີ່



Handover to the host of 2020, Universitas Indonesia

EXPRESS. CONNECT. EMPOWER.



ASEAN STUDENT LEADERS FORUM (ASLF)

This is an ideal platform for **ASEAN student leaders** in universities.
It's where **thoughts & ideas** are spilled and **cooperation & collective bonds** are encouraged.



Every university sends:
3 student leaders
1 representative of Student Affairs Unit

WHAT CAN I GET FROM THIS FORUM?



Capacity building for student leaders



Networking among student union



Mutual respect and understanding for fellow
ASEAN youth

Everyone is a *leader*. Get *involved*. Change starts with *you*.



Activities involved:



Plenary
Sessions



Break-Out
Sessions



Teambuilding



Cultural
Immersion
Programme



Community

Engagement
Programme



Presentations



*"It's a good forum
to know more
about **ASEAN**
countries!"*



*"An **opportunity** you
definitely can't
miss!"*



*"It's beyond my
expectation.
Everyone is
friendly and **open**
to learning!"*

For more information on this event

Visit our website at <http://www.aunsec.org>

Contact us directly at

aun.supatchas@gmail.com or aun.chawanvit@gmail.com

S4

Research
and Academic
Collaboration

15th AUNILO MEETING

August

2019

Mon	Tue	Wed	Thu	Fri	Sat	Sun
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1



Activities

1. Sharing Session and Country Reports
2. AUNILO Business Meetings
3. AUNILO Strategic Planning Workshop
4. Networking activities (Cultural Visits)
5. AUNILO Training



Venue

Universitas Gadjah Mada, Yogyakarta, Indonesia



Theme

“Enhancing Roles of AUN Libraries in Supporting Education 4.0: Opportunities and Challenges”



Participants

31 participants from 7 ASEAN countries

- Brunei - 2
- Cambodia - 5
- Indonesia - 5
- Malaysia - 7
- The Philippines - 4
- Singapore - 3
- Thailand - 5

1. Sharing Session and Country Reports



(left to right) Dr. Chito N. Angeles (AUNILo), Dr. Choltis Dhirathiti (AUN), Prof. Ir. Panut Mulyono (UGM) and Dra. Nawang Purwanti (UGM) delivering their opening remarks to the participants.



Country Report Session





Token exchange between Universitas Gadjah Mada (Host University) and AUNILo Secretariat.



After the report session, AUNILo members reflect on their respective library's weak and strong points.

2. AUNILO Business Meetings



Business Meeting Session led by AUNILO Secretariat

3. AUNILo Strategic Planning Workshop

August
2019

Mo	Tue	Wed	Thu	Fri	Sat	Sun
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	



Venue

Universitas Gadjah Mada, Yogyakarta, Indonesia



Participants

21 participants from 7 ASEAN countries

- Brunei - 1
- Cambodia - 3
- Indonesia - 2
- Malaysia - 5
- The Philippines - 4
- Singapore - 3
- Thailand - 3



Activities

1. Sharing of key points/issues from the member libraries' SWOT Analysis/ external factors that shape library system
2. Generate possible future trends
3. Create scenarios based on scenario matrix
4. Develop strategies of AUNILo and flagship project accompanying each strategy





5. AUNILO Training

August
2019

Mon	Tue	Wed	Thu	Fri	Sat	Sun
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	



Venue

Universitas Gadjah Mada, Yogyakarta, Indonesia



Participants

37 participants from **7** ASEAN countries

- Brunei - 1
- Cambodia - 3
- Indonesia - 10
- Malaysia - 10
- The Philippines - 3
- Singapore - 2
- Thailand - 8



Activities

1. Participants will be able to demonstrate knowledge on open educational resources (OER) and copyright issues related to OER.
2. Participants will learn the best practices of OER utilization program initiatives and development.
3. Participants will be able to identify and search for OERs relevant to their library users' needs.
4. Participants will be able to develop a proposal for library portal content enrichment projects.



Up Next

“

The 16th AUNILO meeting

”

Venue : Ateneo de Manila University

Date : during the week of July 13, 2020.

1st AUN-CA “Dialogues” Research Forum

October
2019

Mon	Tue	Wed	Thu	Fri	Sat	Sun
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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	3			



Venue

National University of Laos, Lao PDR



Participants

- 11 paper presenters
 - 4 students
 - 7 faculty staff and professors
- Over 100 audience members who are participants of the 17th ASEAN and 7th ASEAN+3 Youth Cultural Forum

Brief Description

The 1st AUN-CA “Dialogues” Research Forum was initiated to appreciate and share each of the ASEAN countries’ cultures and traditions through academic and creative work. Starting in 2019, the AUN Youth Cultural Forum shall hold a forum for exchanging ideas to provide students and teachers a venue for discussing their current creative and research work.

Topic

Speakers

Students

“Protest Theatre in the Philippines”

Joshua Ceasar Chan (University of the Philippines)

“ Strengthening National Identity through the Education of the Arts ”

Charisse Bianca Diehl (De La Salle University)

“ Importance of Regaining One’s Own National and Cultural Identity ”

Caryl Francine Lopez (De La Salle University)

“ The Empowered Cinderella (Not a Damsel in Distress) ”

Aina Ysabel Ramolete (University of the Philippines)

Topic

Speakers

Faculty Staff and Professor

**“ From the Community to the Stage :
A Fieldwork on and the Staging of Ivatan
Dances and Songs ”**

Peter Alcedo Jr. (De La Salle University)

“Tracing an Identity of Singapore Chinese Dance Through an Investigation of its Contemporary Ecology”

Teo Wei Hong (National University of Singapore)

**“ Passport to Freedom : An Account of
Prison Theater Work in the Philippines ”**

Dr. Ricardo Abad (Ateneo de Manila University)

“ Rong-Ngeng: The World Music in Pattani ”

Asst. Prof. Dr. Noppadol Tippayarat
(Prince of Songkla University)

“ A Pot of Drip Coffee – A Conceptual Approach to the Status of Ethnic Music in Contemporary Society ”

Dr. Yiwen Ouyang (Guangxi University)

“ Role of young people in preserving and developing Vietnamese traditional theatre (Case study of Cai luong theatre) ”

Dr. Na Dao Le
(Vietnam National University-Ho Chi Minh)

“ An Outlook of Prehistory in Laos, New Perspectives ”

Mr. Sommay Singthong (National University of Laos)





Caryl Francine Lopez, student from De La Salle University, presenting her work



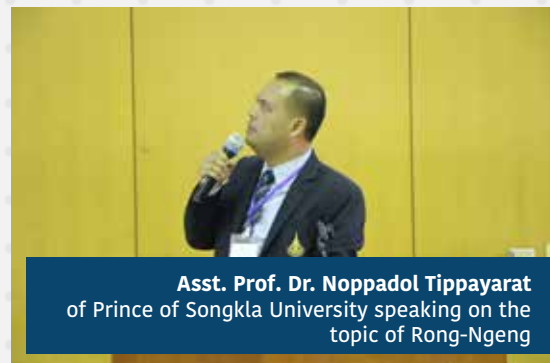
Glorife Samodio, chair of AUN-CA, giving her opening remarks



Members of the audience engaging with the presenters in a dialogue.



Dr. Ricardo Abad of Ateneo de Manila University sharing the inspiring story of his art project dedicated to helping prisoners



Asst. Prof. Dr. Noppadol Tippayarat of Prince of Songkla University speaking on the topic of Rong-Ngeng



The Proceedings of the research forum will be published on www.aunsec.org.

Official Launch of the Remapping and Analysis of Human Rights and Peace Education in ASEAN/Southeast Asia and Related Meetings

October

2019

Mon	Tue	Wed	Thu	Fri	Sat	Sun
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
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Venue

ASEAN Secretariat, Indonesia



Participants

- 100 participants from the members of the AUN Human Rights Education (AUN-HRE) and the Southeast Asian Human Rights Network (SEAHRN)
- A consortium of human rights and peace academics and scholars from 22 universities-based Southeast Asian institutions
- Honorable guests and dignitary representatives, including:
 - » H.E. Robert Matheus Michael Tene, Deputy Secretary General of ASEAN
 - » H.E. Marina Berg, Ambassador of Sweden to ASEAN
 - » H.E. Vegard Kaale, Ambassador of Norway to ASEAN
 - » Prof. Amara Ponsapitch, Chair of ASEAN Intergovernmental Commission on Human Rights (AICHR)
 - » H.E. Rezlan Ishar JENIE, Executive Director of the ASEAN Institute for Peace and Reconciliation (AIPR)
 - » Representative from the Senior Officials Meeting on Education (SOM-ED)
 - » Representative from the United States Agency for International Development (USAID)
 - » AUN-HRE Secretariat
 - » AUN Secretariat
 - » Student representatives who won essay contests on human rights and peace in ASEAN/Southeast Asia

Brief Description

The Official Launch of the Remapping event was held back to back with:

1. the Regional Workshop on Converging for Human Rights and Peace Education: Addressing Gridlocks and Maximizing Prospects in ASEAN/Southeast Asia,
2. AUN-HRE Meeting,
3. SEAHRN Meeting and
4. Face to Face meetings between AUN-HRE and SEAHRN.

The report on “the Remapping and Analysis of Human Rights and Peace Education in ASEAN/Southeast Asia”, supported by the Swedish International Development Cooperation Agency (Sida), covers regional and national analyses on the situation of human rights and peace education in all the countries in ASEAN/Southeast Asia. It also contains national and regional recommendations to effectively address challenges to human rights and to further enhance identified developments made by government agencies, universities/colleges and academics. The launch had discussions on key findings, as well as a panel featuring student’s perspectives on the importance of human rights and peace in their lives.

The launch was followed by a regional workshop to discuss strategic planning on ways and means to mainstream human rights and peace through education and applied research. Furthermore, it involved ASEAN sectoral bodies on education and human rights, academics and students, and other key stakeholders, in conversations focusing on achieving and strengthening effective programmes and policies in the following topics:

- Regional collaborative programme on human rights and peace in ASEAN
- Course on human rights and peace
- Teaching resources
- Capacity building
- Student engagement
- Protection of academic freedom

It is a joint effort of different stakeholders to contribute to the realisation of the ASEAN Vision 2025.



H.E. Robert Matheus Michael Tene
Deputy Secretary General of ASEAN



Prof. Amara Ponsapitch
Chair of ASEAN Intergovernmental Commission on Human Rights (AICHR)



H.E. Marina Berg
Ambassador of Sweden to ASEAN



H.E. Vegard Kaale
Ambassador of Norway to ASEAN



Dr. Sriprapha Petcharamesree, the convener of AUN-HRE having an informal dialogue with the DSG of ASEAN and Executive Director of AIHR.



One of the 6 group discussions on Collaborative, Intersectoral Strategizing on Ways Forward for Human Rights and Peace Education in ASEAN/Southeast Asia.



Round Table Discussions on Key Issues affecting Human Right and Peace Education in ASEAN/Southeast Asia.



The three runner-ups of the student essay contest were invited to share views on Elevating Voices of Students in the Promotion of Human Rights and Peace.

The AUN-HRE meeting, the SEAHRN meeting and the Face-to-Face meetings between AUN-HRE and SEAHRN, in general, seek to update the development of human rights education at the country and institutional levels and to discuss the proposal on Strengthening Human Rights and Peace Research and Education in ASEAN/Southeast Asia (SHAPE-SEA) Project Phase II (January 2020-December 2024). This proposal is jointly developed by AUN-HRE, SEAHRN and Mahidol University and will be submitted to the Swedish International Development Cooperation Agency (Sida) for funding support.

The overarching objective of the SHAPE-SEA project is to contribute to the improvement of human rights and peace situation in Southeast Asia through applied research, education, inter-sectoral partnerships, and policy advocacy.



The Face-to-Face meetings between AUN-HRE and SEAHRN.



ASEAN UNIVERSITY NETWORK ON ECOLOGICAL EDUCATION AND CULTURE (AUN-EEC)



HOSTED BY:

Ateneo de Manila
University

SECRETARIAT:

Ateneo Institute of
Sustainability Loyola
Schools, AdMU

WHAT IS ECOLOGICAL EDUCATION?

Ecological education is an extended form of environmental education, which in practice, has focused on knowledge of and methodologies to study environmental problems in order to develop a citizenry that can make wise choices regarding the impact of anthropological activities.

Ecological education involve...

"examining and altering fundamental cultural beliefs and practices that are contributing to the degradation of the planet's natural systems... [and] "connotes an emphasis on the inescapable embeddedness of human beings in natural settings and the responsibilities that arise from this relationship"
(Smith and Williams, 1999).

The Mission of AUN-EEC

To help develop a generation of Southeast Asians who will have the mindset and competencies to conserve and preserve the environment, even as they face the challenges of social change and economic growth.

The Objectives of AUN-EEC

- To serve as a platform to help Higher Education Institution (HEIs) incorporate formal and informal ecological education in the ASEAN.
- To develop cooperation among HEIs toward actions that promote a culture of sustainability among ASEAN stakeholders.
- To contribute to the solution of ASEAN social and environmental problems.



University
Networking
Platforms

3rd AUN-CA Committee Meeting

June

2019

Mon	Tue	Wed	Thu	Fri	Sat	Sun
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24	25	26	27	28	29	30



Host

Guangxi University, China



Theme

“Enhancing Roles of AUN Libraries in Supporting Education 4.0: Opportunities and Challenges”



Participants

- 25 participants from 15 member universities in AUN30 and ASEAN+3 UNet in 9 countries
- AUN Secretariat

Objectives

- 1) To provide a session for cultural affairs officers on the Creative Industries in China
- 2) To share the initial results of the needs assessment survey of university cultural officers, concrete plans for membership/marketing and program development
- 3) To operationalize action plans for 2019-2020 and prioritize immediate projects:
 - Membership and marketing
 - Program Development
 - Policy Development
 - Activities for AYCF 2019 –details of community engagement, country exhibit
 - Activities for AUN-CA Research Forum (call for papers)
- 4) To benchmark the best practices in cultural and artistic programming from the host university

Meeting Key Points

Based on the AUN-CA Work Plan 2017-2027, the meeting discussed the following key results areas:

- 1) Membership & programme development
 - Logo approval
 - Brochure approval
 - Membership benefits and marketing proposals – operationalization of plans
 - Directory of artistic trainers
 - Program development approvals
- 2) Policy development
 - Draft policy development
 - Research collaboration
 - Research collaboration mechanics
- 3) Research collaboration
 - Research collaboration mechanics
 - Research forum details
 - List of researchers and topics of interest
- 4) Cultural Exchange
 - List of universities with existing festivals
 - Plan for large scale collaborations
- 5) Community Engagement
 - Draft community engagement guidelines



Photos from the meeting



AUN-HPN Monitoring and Evaluation for Health Promotion & Press Conference

June

2019

Mon	Tue	Wed	Thu	Fri	Sat	Sun
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3	4	5	6	7	8	9
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17	18	19	20	21	22	23
24	25	26	27	28	29	30



Venue

Room 411, Mahidol Learning Center,
Mahidol University, Thailand



Theme

“Enhancing Roles of AUN Libraries in Supporting
Education 4.0: Opportunities and Challenges”



Participants

- **30** participants from **18** AUN member universities in **8** countries including Brunei Darussalam, Indonesia, Malaysia, Myanmar, the Philippines, Singapore, Thailand, and Vietnam
- **5** participants from **2** AUN associate universities in Thailand
- **24** invited guests and instructors from **2** universities and **2** organisations
- AUN Secretariat

Brief Description

The workshop was organised by Mahidol University in partnership with the Thai Health Promotion Foundation (ThaiHealth) in parallel with the press conference for “Mahidol - ASEAN Rating on Health Promotion (MARHU)”. The workshop is based on the recommendations of the International Advisory Committee of AUN-HPN with the aim to strengthen the health promotion capacity of AUN member universities.

During the press conference, Prof. Dr. Chartchalerm Isarankura-Na-Ayudhya, the Chair of MARHU development working group and the Dean of the Faculty of Medical Technology, Mahidol University, introduced the Mahidol - ASEAN Rating on Health Promotion (MARHU) to participants. This tool of encouragement aims to promote continuous improvement among university members in order to create more healthy universities. AUN-HPN launched the press conference for MARHU development on 27 June, 2019 at Mahidol University and together with Thai Health Promotion signed the second phase of the MoU.

Objectives

1. To strengthen the skills and capabilities of health promotion academics and practitioners from member universities on health promotion evaluations.
2. To gather opinions from member universities on the draft for MARHU evaluation criteria for healthy universities.



Prof. Banchong Mahaisavariya, M.D. (center left), Acting President of Mahidol University, Dr. Choltis Dhirathiti (center right), AUN Executive Director, surrounded by members of the AUN-HPN Secretariat



The acting president of Mahidol University delivering his opening remarks



The Monitoring and Evaluation workshop





Dr. Wiwat Rojanapithayakorn,
Executive Director of AUN-HPN (left) delivering
his speech

Health-related officials from AUN universities
participating in the workshop (below)

A learning activity during the workshop



The press conference



11th AUN Rectors' Meeting

July
2019

Mon	Tue	Wed	Thu	Fri	Sat	Sun
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
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26	27	28	29	30	31	



Venue

Siem Reap, Phnom Penh, Cambodia



Participants

60 participants consisting of presidents, rectors, vice-chancellors, and representatives from 28 AUN member universities





Ms. Zainab Malik,
Chief Consultant/Head of Consultancy,
Times Higher Education (THE)

Meeting Highlights

1. “How to Manage the University Data/Information in the Digital Age?” was presented by Ms. Zainab Malik on the following topics:

- How data is being used in education,
- THE’s data collection from universities, reputation survey, challenges, analysis process, and knowledge management strategies
- THE World University Rankings (WUR) Methodology
- Constructing and measuring impact rankings of universities
- WUR Data interpretation on ASEAN higher education

2. Feedback from the Rector/President/Vice Chancellor on: “Good Practices in University’s Data/Information Management”

- (Bottom left picture) The panelists in this session along with their respective topics are the following: (from left to right):
- Dr. Choltis Dhirathiti, AUN Executive Director, Chair of the Session
- Prof. Dr. Andrew Wee, Vice-President (University & Global Relations), National University of Singapore
- “Big Data & the University: Innovating University Data Management”
- Prof. Dr. Lily Kong, President, Singapore Management University
- “Key thoughts on data and digital technology on risk mitigation, technology in decision-making, knowledge creation and research, and future-ready graduates”
- Datuk Ir. (Dr.) Abdul Rahim Hj. Hashim, Vice- Chancellor, Universiti Malaya
- “Unraveling the potential of big data at Higher Education Institutions”
- Ms. Jenny Hallen Hedberg, Director of the Office of International Affairs, Nanyang Technological University
- “Good practices in the university’s data/information management”
- Ms. Zainab Malik, Chief Consultant/Head of Consultancy, THE (Times Higher Education)





Meeting Photos



Proposed Revised AUN Strategic Framework 2019–2022 with AUN Impact Evaluation Indicators

Key Context within the Bigger Developmental Processes

- Higher education employed in securing social, technological and economic progress of the Countries/ASEAN Member States and Region
- University as the complex institution

Position to Be:

- A** Alliance of Leading Universities in ASEAN
- U** United in its Missions on Social, Technological and Economic Progress
- N** Network of Choice and Strength

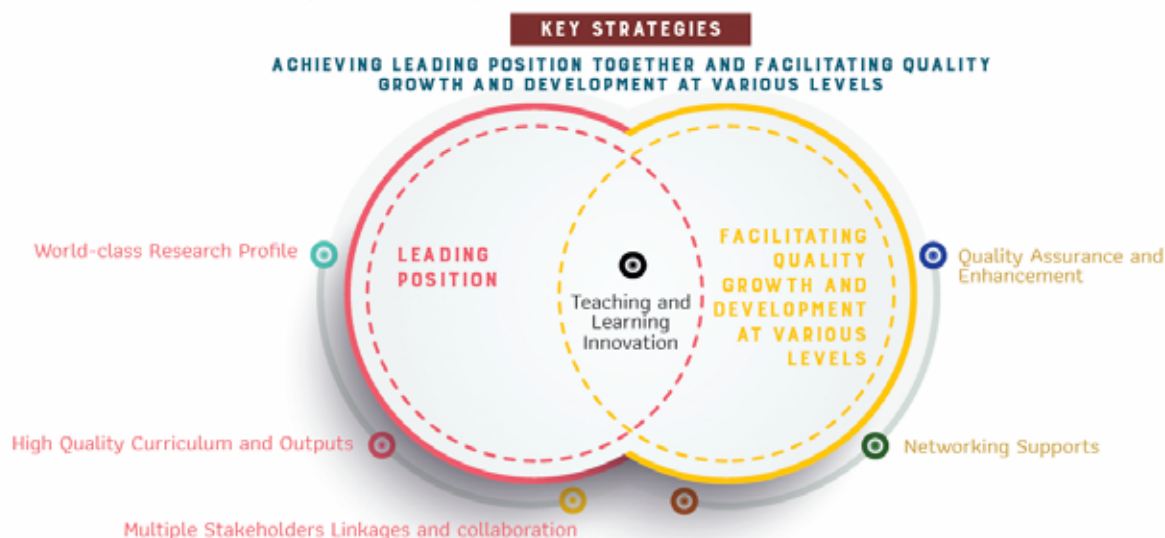


Key Strategies

- **Leading position in:**
 - World-class Research Profile
 - High Quality Curriculum and Outputs
 - Multiple Stakeholders Linkages and Collaboration
- **Catching Up in Standard and Quality Development**

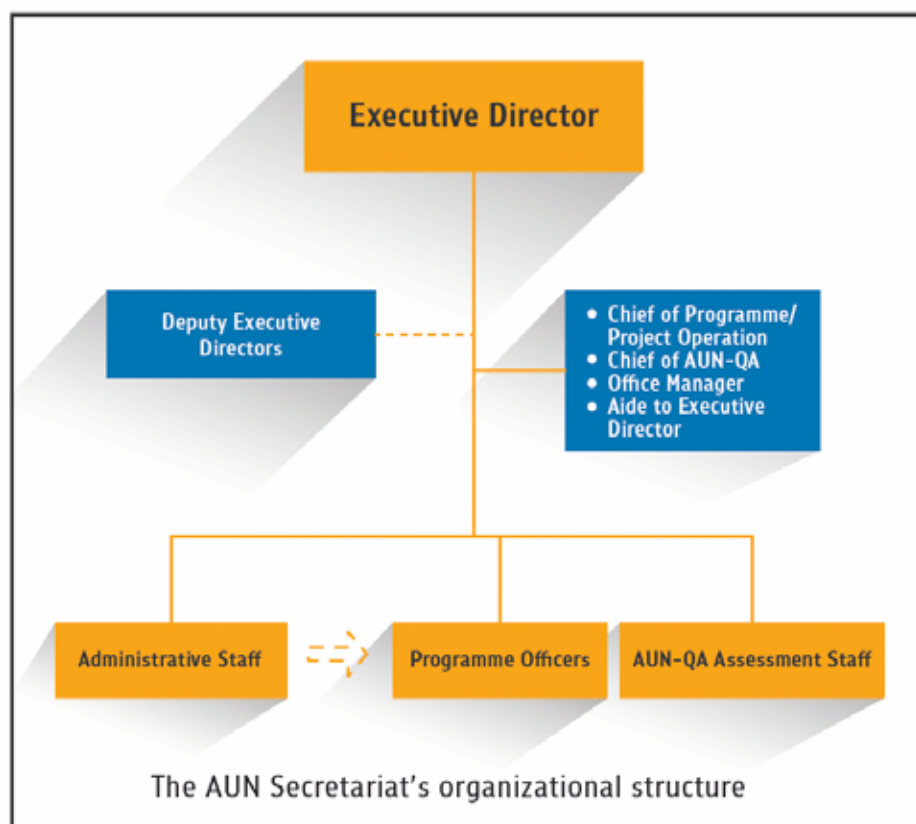
Key Strategic Collaborative Areas

- S1: Advancements in Curriculum and Learning approaches
- S2: Quality Enhancement with AUN-QA
- S3: Students' skill Enhancement
- S4: Academic & Research Collaboration
- S5: University Networking Platform



AUN Secretariat: The Driver of This Multiple-Partners Alliance

AUN Secretariat is a small organisation with flat structure, within which each staff, particularly the front line staff, takes on all responsibility for the programmes or projects. Hence, all front line staff carries high level of responsibility and managerial ability. Some of the benefits the Secretariat gains from being a flat organization with only one layer of management are effective communication, effective decision-making, good team spirit, speed and flexibility. The Secretariat implements all programs and projects in the interests of ASEAN's higher education development as a whole through the multilateral cooperation among the AUN's Member Universities, Associate Members of AUN Thematic Networks, partner universities or agencies, and beyond.



*From the Report of the 25th ASEAN University Network Board of Trustees Meeting, 2009, Phnom Penh, Cambodia

DRAFT KEY STRATEGIC OUTCOMES AND OUTCOME/IMPACT INDICATORS OF ASEAN UNIVERSITY NETWORK (AUN IMPACTS)

END OUTCOMES	AUN KEY STRATEGIC OUTCOMES (SO1-11)		OUTCOME INDICATORS
	1. ASEAN Awareness	The <i>Sense of ASEAN Awareness</i> has been enhanced and <i>Stronger Sense of ASEAN Community</i> has been built up.	Knowledge and understanding via exposure and competency building SO 1.1 Knowledge about ASEAN identity SO 1.2 Knowledge of and sensitivity to different cultures, languages and religions in ASEAN SO 1.3 Understanding of history and cultural heritage SO 1.4 In-depth knowledge of ASEAN community SO 1.5 Competency in cross-cultural communication SO 1.6 Increased leadership skill
	2. Lifelong Learning in Higher Education	<i>Lifelong Learning in Education</i> has been engaged and materialized in reality.	SO 2.1 Skills in learning from a variety of media platforms SO 2.2 job readiness/ employability SO 2.3 Social, cultural, and civic engagement
	3. Education for Sustainable Development	<i>Sustainable Development</i> has been promoted by HEIs in ASEAN.	SO 3.1 knowledge and awareness of sustainable development SO 3.2 Behavioral changes
	4. Higher Education Quality Assurance & Enhancement	<i>Standards and Quality of Higher Education</i> have been uplifted and enhanced.	SO 4.1 Quality system and management in ASEAN universities have been improved and enhanced continuously and holistically SO 4.2 Study programmes/ degree programmes in ASEAN universities have attained high quality standard when benchmarked against World- excellence programmes
	5. University-Industry Partnership	<i>Collaboration between University and Industry</i> , and other sectors, have been strengthened.	SO 5.1 Short term - low intensity emphasizing on knowledge and technological transfer (one-time event/project) SO 5.2 Medium term - concentrating on academic entrepreneurship and human resource training & exchanges (cooperative project) SO 5.3 Long term – research partnerships/services and invested/shared infrastructure

AUN KEY STRATEGIC OUTCOMES (SO1-11)

OUTCOME INDICATORS

END OUTCOMES

6. Capacity Building for Educators and Universities

Capacity-building Programmes for teachers, academics and other key stakeholders in the education community have been provided to achieve the required or desirable **Level of Knowledge and Competencies**

SO 6.1 Policy-related capacity (ASEAN/ASEM Level)
SO 6.2 Curriculum capacity
SO 6.3 Teaching capacity
SO 6.4 Assessment capacity
SO 6.5 Quality assurance capacity

7. End outcome other than 1-7, particularly as designated by each Thematic Network

Strategic Outcomes as formulated by each Thematic Network

SO 7.1 End Outcomes of AUN-BE
SO 7.2 End Outcomes of AUN/SEED-Net
SO 7.3 End Outcomes of AUNILO
SO 7.4 End Outcomes of AUN-HRE
SO 7.5 End Outcomes of AUN-USR&S
SO 7.6 End Outcomes of AUN-ACTS
SO 7.7 End Outcomes of AUN-HPN
SO 7.8 End Outcomes of AUN-AEC
SO 7.9 End Outcomes of AUN-DPPnet
SO 7.10 End Outcomes of AUN-SAN
SO 7.11 End Outcomes of AUN-SCUD
SO 7.12 End Outcomes of AUN-CA
SO 7.13 End Outcomes of AUN-UIE
SO 7.14 End Outcomes of AUN-ADERA
SO 7.15 End Outcomes of AUN-EEC

INTERMEDIATE OUTCOMES

8. ICT in Higher Education

The Uses of ICT in Higher Education have been maximized in terms of **Quality and Accessibility**.

SO 8.1 Availability of and accessibility to quality resources through the uses of ICT

9. Information and Knowledge Exchange

Flow of information/knowledge within the network and beyond has increased.

Strategic outputs 9-11 share common output indicators:

10. Academic Resource Exchange

Talents, Technology, Education, Material, etc. have been shared and exchanged.

SO-a Access to new knowledge/new technology/knowledge transfer
SO-b New collaboration/networking
SO-c Research and development improvement
SO-d Enhanced capability
SO-e Brand name leverage
SO-f Expansion of geographical reach

11. Services Provided by AUN Secretariat and Thematic Network Secretariats

Missions and Goals of each AUN Thematic Network have been achieved partly through the coordination and supports by the AUN Secretariat.

19th AUN-BE Annual General Meeting

August 2019

Mon	Tue	Wed	Thu	Fri	Sat	Sun
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Venue

Bali, Indonesia



Participants

- 44 participants from 18 AUN-BE member universities in 8 ASEAN countries
- Association to Advance Collegiate Schools of Business (AACSB)

Brief Description

The meeting was held back to back with the 4th International Conference on Management in Emerging Market and the 11th Indonesia International Conference on Innovation Enterprise and SME on 7-9 August, 2019.



The venue of 19th AUN-BE Annual General Meeting

Meeting Key Points

The main issues discussed are the Regional Master Programme on Sustainability Management and collaboration in research and publication.

1. ASEAN Regional Master's Degree Programme

- AUN-BE presented 2 schemes to the meeting:
 - a. an MBA Programme with an emphasis on Sustainability Management
 - b. a Joint Master Programme on ASEAN Business Environment that will allow fresh graduate students to come together and move around to a range of ASEAN countries
- Universitas Gadjah Mada's Faculty of Economics and Business will be the initial executing body for the MBA Programme on Sustainability Management that is expected to begin in 2020.
- The programme will be:
 - a. funded by the Norwegian Ministry of Foreign Affairs
 - b. the funding source for the programme is not confirmed and requires further discussion
- The curricula for the two programmes are still open for discussion.

2. Collaboration in Research and Publication.

- Due to limited research collaboration and publications among AUN-BE members, the following ideas were shared for improvement:
 - » Initiating an Annual Conference for collaboration,
 - » compiling a database of AUN-BE members' research interests,
 - » attracting top researchers to publish in local journals,
 - » creating a platform that will help the business community,
 - » inviting AUN-BE members to present in members' national conferences, and
 - » encouraging young scholars and researchers to present in the best conferences in the field.

Meeting Pictures



Participants offering their opinions during the discussion.



Participants contemplating the Master's Degree programmes and ways to increase research collaboration in the region.



Up next:

The 20th AUN-BE Annual General Meeting will be hosted by De La Salle University in Manila in 2020.

5th AUN-HPN International Advisory Committee (IAC) Meeting

August 2019

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Venue

Novotel Manila Araneta Center, the Philippines



Participants

- 51 participants from 23 universities
- Thai Health Promotion
- AUN Secretariat
- AUN-HPN Secretariat from 9 countries including Brunei Darussalam, Cambodia, Indonesia, Japan, Malaysia, the Philippines, Singapore, Thailand, Vietnam

Meeting Key Points

- The meeting discussed the activities that AUN-HPN will organize in the next three years (2020-2022) in order to ensure the continuation of promoting and building healthier societies for all across the region.
- The meeting formalised a collaborative work plan and projects with Thai Health Promotion after another MoU was signed in June 2019.
- The meeting discussed ways to involve strategic partnerships in order to strengthen ASEAN universities in formulating the work plan for implementing health promotion activities to build more health promoting universities.
- The meeting discussed the development of monitoring and evaluation frameworks on Mahidol-ASEAN Rating on Healthy University (MARHU).





“ IAC discussing work plans for the upcoming year ”

2nd AUN International Health Promotion Conference

August 2019

Mon	Tue	Wed	Thu	Fri	Sat	Sun
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Venue

Novotel Manila Araneta Center, the Philippines



Theme

“Moving towards Healthy Universities in Asia”



Host

University of the Philippines



Participants

- **348** participants from **57** universities
- Health agencies in **12** countries including Brunei Darussalam, Cambodia, England, Hong Kong, Indonesia, Japan, Malaysia, Myanmar, Philippines, Singapore, Thailand, and Vietnam

Abstract Submission

117 submissions from **74** universities and agencies in **7** countries including Brunei, Indonesia, Japan, Myanmar, Philippines, Thailand, and Vietnam

Aims

- To highlight the roles of universities in promoting healthy lifestyles and environments with the end-goal of empowering communities to embark on activities and programs that promote health
- To develop AUN member universities to become health-promoting universities by providing an opportunity for them to share their knowledge and experiences on health promotion
- To highlight collaborative approaches for the implementation of the “Healthy Universities Framework”

Objectives

- To promote health in all AUN members in order to develop health-promoting universities
- To share the situation and experiences on health promotion among AUN member universities
- To inspire health promotion implementation based on the “Healthy University Framework”
- To identify collaborative approaches toward healthy universities in ASEAN

Brief Description

- This conference aims to develop AUN member universities to become health-promoting universities by providing an opportunity for them to share their knowledge and experiences on health promotion.
- The gathering of AUN and non-AUN universities composed of experts, researchers, academics, and students also aims to highlight collaborative approaches for the implementation of the “Healthy Universities Framework.”
- It will facilitate new collaboration that will promote an exchange of research findings in specific areas of concern, thus increasing the number of cross-national comparative studies, and the formulation of needed policy guidelines.
- Success stories and challenges will be presented and strategies discussed in the context of local communities and universities.





Representatives from AUN, AUN-HPN, the host university, and ministry officials from the Philippines



Dr. Nopraenue Sajjarax Dhirathiti,
Vice President for International Relations and
Corporate Communication, Mahidol University,
Thailand delivering her opening remarks



Dr. Riita-Maija Hämäläinen,
Health Promotion Technical Officer of the WHO Western
Pacific Regional Office, delivering her speech



Performance by the Ateneo de Manila University
Chorale Group



Signing of the Manila Declaration for Healthy Universities

The 1st ASEAN University Network on Ecological Education and Culture (AUN-EEC) Round Table Discussion

August
2019

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Venue

Faber Hall, Ateneo de Manila University, the Philippines



Participants

- 12 participants from 8 universities in 5 countries namely Indonesia, Philippines, Singapore, Thailand, and Vietnam
- AUN Secretariat

Brief Description

AUN-EEC is organizing a series of round table discussions to facilitate conversation and collaboration among representatives of AUN member universities with the goal of finding ways to cultivate an ecological mindset and culture among our students and the rest of the HEI community.

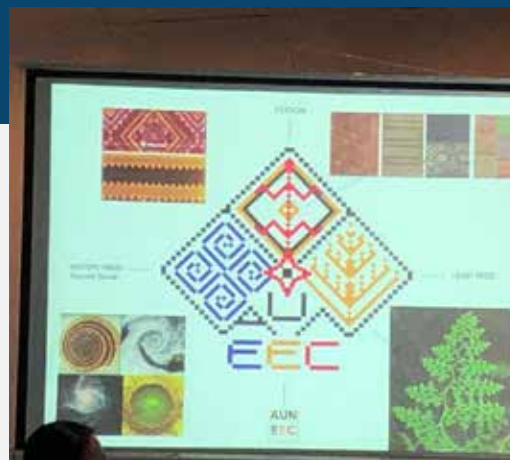
Objectives

1. To consult key AUN member universities on the structure and 3-year plan for the AUN-EEC thematic network.
2. To get the commitment of AUN member universities to be a part of the AUN-EEC network and actively promote ecological education, culture, and lifestyles to their respective spheres of influence.

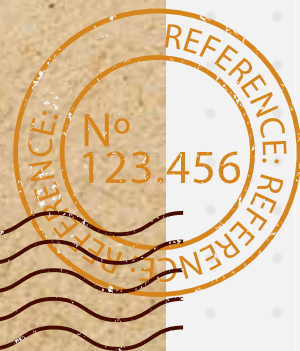
Meeting Key Points

- AUN-EEC Secretariat introduced the mission and objectives of AUN-EEC to participants.
- AUN-EEC logo and website was presented to participants to encourage the sharing and learning about the platform of AUN-EEC.
- Participants shared experiences and good practices on ecological education and culture from their respective universities including a research center on the environment, encouraging sustainable campus models, and involving youth in environment-related activities.
- Participants suggested that AUN-EEC plan activities for undergraduate and graduate students as follows:
 - » Initiate exchange programmes or summer internships to encourage the sharing of the best practices for ecological education, culture, and lifestyles from each university.
 - » Host workshops and competitions for students that encourage innovations and youth to take an active role in finding creative solutions with the consideration of making good use of the performance arts (especially cross-culture, international joint performances) as an advertising agent to make ecological issues more visible to politicians and policy makers.
 - » Create Leadership workshops, training, short courses or a platform that could involve communities and encourage community development.
 - » Research collaboration with joint proposals for funding.

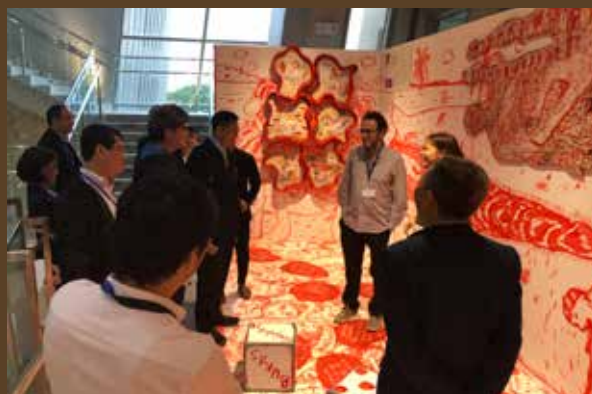
1st AUN-EEC Round Table Photos



Breakout session to brainstorm AUN-EEC's
course of action for the future



The Round table discussing good ecological
practices in the region



Touring the new campus building at Ateneo de
Manila

9th ASEAN+3 Heads of International Relations Meeting

August 2019

Mon	Tue	Wed	Thu	Fri	Sat	Sun
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Venue

Yunnan University, Yunnan, China



Theme

University Contributions to Innovation, Business, Research; Initiatives and Good Practices in the Context of Growing Asian Economy



Participants

- **88** participants from **42** member universities in ASEAN+3 Unet



A knowledge sharing platform to facilitate and drive forward the day-to-day work of internationalizing universities in the ASEAN+3 region by providing key updates from the AUN Secretariat and opportunities to learn more about network member universities, particularly the host.



The 9th ASEAN+3 Heads of International Relations Meeting Information Handbook and Information

Activities (Day 1)

1. Welcoming Remarks



Prof. Li Chenyang,

Vice President, Yunnan University, giving the welcoming remarks.

Prof. Li Chenyang provided information on Yunnan University's history and background since its foundation in 1922. Yunnan University is now one of the leading national universities in China offering a wide range of disciplines and has been contributing to the development of higher education in China, particularly with a focus on the impact of globalisation and international-oriented education.



2. The Introduction of Yunnan University's TusKspace : Entrepreneurship Education and Co-Working Space



Ms. Li Liang,

Director of the Yunnan University Technology Transfer Center,
Chief Coordinator of the K-Space Incubation Center

- In alignment with the national strategy and regional development needs, Yunnan University's TusKspace, or K-Space, was created jointly with Tsinghua University in response to the Belt and Road Initiative as well as the call for "entrepreneurship and innovation."
- K-Space offers five functional areas:
 1. office area which includes both public and private spaces
 2. one-stop service area
 3. central exhibition area
 4. road-show hall
 5. coffee area
- There is a seven-step incubation method to develop entrepreneurial students into successful international entrepreneurs.
- There are plans to create K-Space in other countries.

3. Knowledge Sharing and Learning Session on University Research & Innovation, Entrepreneurship, and University-Industry Relations

Session Summary

There were 5 speakers who shared information on University-Industry collaboration in research/innovation generation and utilization which is essential to ensure impacts and to encourage additional endeavors stemming from prior research with strategic support and partnership with the industrial sector.



Prof. Zhai Kun,
School of International Studies and
Deputy Director of the Institute of
Area Studies, Peking University



Prof. Jun Hyun Hong,
Vice President of International Affairs,
Chung-Ang University



Prof. Dr. Mohd Ayub Sadiq,
Assistant Vice-Chancellor (Innovation
& Enterprise), Universiti Brunei
Darussalam



**Prof. Dato Dr. Muhammad Fauzi
bin Mohd Zain,**
Director of the Centre for Research
& Instrumentation Management,
Universiti Kebangsaan Malaysia



Dr. Ronnakorn Vaiyavuth,
Director of CU Innovation Hub,
Chulalongkorn University Director of
CU Innovation Hub, Chulalongkorn
University

Activities (Day 2)

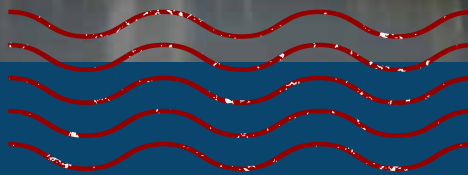
1. Site Visits - Participants were divided into four groups to do site visits.

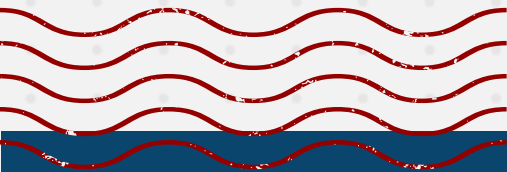
Group Photo for each of the 4 groups

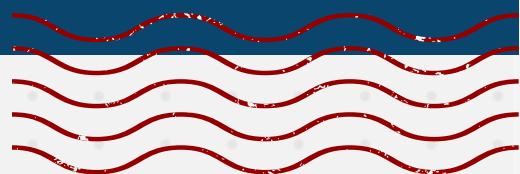


TusKspace: Incubation Concept Center

Yunda TusKspace's mass innovation space (hereafter referred to as Yunda TusKspace) is jointly built by Tus Holdings (formerly known as Tsinghua Science and Technology Park Construction co., LTD.) and Yunnan University. Yunda TusKspace integrates the superior resources of Tus Holdings and Yunnan University to build a high-end platform for comprehensive entrepreneurship. Yunda TusKspace combines business incubators, maker spaces, tech-shops and K-coffee to provide whole chain services from entrepreneurial training to incubation to business listing.







Mingyuan Building

Mingyuan Building, built in 2010, is the office building of Yunnan University on Chenggong Campus. The building adopts the name of Mingyuan Building of the Yunnan Imperial Examination Hall established in the Ming and Qing Dynasties. "Mingyuan" means enlightenment and loftiness. Mingyuan Building stands for the spirit of pursuing virtue and wisdom, which remains the noble goal of Yunnan University.



Ze Lake

In June, 2015, to further enhance the ecological diversity of Yunnan University's campus, the university started to build Ze Lake—an artificial lake. Two small ponds were built in low-lying lands below Ze Lake to collect recycled water and rainwater and adjust seasonal distribution of water. The water was drawn from the Dragon Pool southeast of Chenggong Campus. After the environmental transformation around Ze Lake, it was transformed from a small forest to a beautiful lake now.



Yunnan University Library

Yunnan University library is made up of two campus libraries, one is Donglu campus library in the downtown area, and the other is Chenggong campus library. Chenggong campus library went into service in November 2014, covering fifty-eight thousand square meters. It is by far the largest library in the southwest of China, winning “Luban Prize” in 2017, the highest award in the field of the quality of construction engineering in China.



The House of Huize

The House of Huize was built in 1923. In 1922, Tang Jiyao, the then governor of Yunnan Province, founded the Donglu University, a private university which was located at the site of Mingyuan Pavilion, an official building used for imperial examinations in feudal times. The House of Huize, which was so named to commemorate Governor Tang's native place, was used as the main building of the university. The House was designed by Zhang Banghan, an architect who had studied in France and Belgium.



East Dorm for Examiners

The dorm was part of a compound of buildings where imperial examinations were held in feudal times. It was where the examiners dwelt and wrote their papers. The dorm was first built in 1499. Also known as the “place of letters”, the dorm flanked the Hall of Supreme Justice on the east and west sides. The east wing of the dorm consists of 900 rooms (including what is now the campus of No.30 Middle School), but now only this section within Yunnan University is still standing. The west wing of the dorm, which consisted of 775 rooms, was on the west side of the Hall of Supreme Justice (where the Bell Tower is now), but now nothing is left. In 1987, the remaining part of the east dorm was listed as a key historical site under protection by the provincial government.



The Hall of Supreme Justice

First built in 1499, the Hall of Supreme Justice was used during the Ming and Qing Dynasties as the locate for holding imperial examinations. The hall is a typical Chinese palace-like structure which faces south and has entrances in both the south and north fronts. In 1987, the Hall of Supreme Justice was listed as a key historic building under protection by the provincial government.



The Yingqiu Compound

The Yingqiu Compound was built in 1938, when it served as the dormitory for female students. The compound was a donation from Ms. Gu Yingqiu, wife of Long Yun, the then Governor of Yunnan province. It was designed by renowned Chinese architects Liang Sicheng and Lin Huiyin. The compound is a combination of Chinese and Western architectural designs, with a courtyard in the middle, and building on all sides of the courtyard. In 1987, the compound was listed as one of the key historic sites under protection by the provincial government.



2. Presentations by research representatives from the Belt & Road Initiative Research Institute

Belt & Road Initiative

Established in 2016, the Belt & Road Initiative Research Institute is a joint project led by Yunnan University in cooperation with other Chinese universities. The institute aims to build up a high-level, multi-disciplinary international academic exchange platform to foster the development of innovative research and industry-based think tanks that integrate academic research, technology development, personnel training and application services related to Belt and Road studies.



Prof. Zheng Hongbo,
Presentation Topic: Understanding
the Evolution of Environmental
Configuration of Asia during the
Cenozoic



Ms. Zou Yi,
Presentation Topic: The Belt and
Road Initiatives' in Yunnan Province,
Missions and Challenges of Yunnan
University



Dr. Kong Jianxun,
Presentation Topic: Chinese Companies
in B&R Countries with a focus on the
OCCES Project

Up Next

10th ASEAN+3 Heads of International Relations Meeting will be held in Hanoi, Vietnam in August, 2020.



10th ASEAN+3 Heads of International Relations Meeting

Theme Driving Research Collaboration for Future of ASEAN and Beyond

Concept The Grand Gathering of all Thematic Networks, Partners Universities and Project consortium in the year of ALIN Silver Jubilee

Dates August 2020

Venue Hanoi, Viet Nam



11th AUN-ACTS Steering Committee Meeting

September

2019

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Venue

Singapore



Host

National University of Singapore



Participants

- 37 participants from 18 universities in 8 ASEAN countries
- AUN Secretariat
- ACTS Secretariat

Meeting Key Points

Besides the presentations on the progress of the implementation of the ASEAN Credit Transfer System (ACTS) focusing on the creations of:

1. online application databases,
2. outgoing mobility maps, and
3. course databases,

The participants were grouped to discuss the challenges of the ACTS implementation in their universities and the solutions to the challenges. The meeting materials are available at bit.ly/SCM2019Materials.

Credit Transfer System

- **Information to be displayed on the platform :**
 - » ACTS Secretariat will review the current information that has been displayed on ACTS Website and add more information that is needed based on feedback, such as complete course descriptions, a list consisting of only real courses, scholarships offered by each member, contact person, etc.
- **Credit or grade conversion :**
 - » Propose to the AUN Rectors' Meeting in the future to accept credits taken under AUN-ACTS without doing any matching.

Technology

- **Compatibility :**
 - » Reformatting ACTS website so it can be synchronised between ACTS and existing systems operated at member universities.
- **Auto-generate documents :**
 - » Upgrade AUN-ACTS platform so it can auto-generate AUN-ACTS standard academic certificates and transcripts.
- **User-friendly :**
 - » Make the website format simpler and mobile-friendly.
- **Security guarantee :**
 - » ACTS Secretariat will assess the security level of AUN-ACTS website and suggest further measures.

Economic/Financial

- Revisit AUN-ACTS member funding commitment.
- Establish an MoU umbrella for AUN-ACTS members that clearly define the financial responsibilities between home and host universities and how many scholarships are provided for inbound/outbound students.

Management

- **Language of Instruction:** Member universities should provide sufficient information on which courses are taught in English.
- **Administrator training:** ACTS Secretariat will biennially conduct AUN-ACTS Administrative Workshop to ensure that current administrative staff is always prepared and new staff is sufficiently trained.
- **Application procedure:** Simplify the application process.
- **Access for communication:** ACTS Secretariat will make a contact list of ADM officers and a WhatsApp group.
- **Promoting the AUN-ACTS programme:** Developing social media and AUN-ACTS participating in member universities' study abroad fair.

Others

- **Evaluation:** Feedback from member universities, students, and alumni.
- **Visa:** request support from government to make the visa process more efficient
- **Short courses:** find opportunities to advertise short courses

The meeting also invited 4 ACTS alumni from Universitas Indonesia, Universiti Malaya, and Chulalongkorn University to share their experiences and benefits received during the exchange period and any suggestions they have that may improve the programme.





Up Next

The 12th AUN-ACTS Steering Meeting will be co-hosted by Universiti Malaya, University Kebangsaan Malaysia, Universiti Putra Malaysia, Universiti Sains Malaysia, and Universiti Utara Malaysia tentatively in October, 2020 in Malaysia.

The 2nd ASEAN University Network on Ecological Education and Culture (AUN-EEC) Round Table Discussion

September

2019

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Venue

Faber Hall, Ateneo de Manila University, the Philippines



Participants

- 11 participants from 7 universities in 5 countries namely Brunei Darussalam, Indonesia, Philippines, Thailand, and Vietnam

Brief Description

AUN-EEC is organizing a series of round table discussions to facilitate conversation and collaboration among representatives of AUN member universities with the goal of finding ways to cultivate an ecological mindset and culture among our students and the rest of the HEI community.

Objectives

- To consult key AUN member universities on the structure and 3-year plan for the AUN-EEC thematic network.
- To get the commitment of AUN member universities to be a part of the AUN-EEC network and actively promote ecological education, culture, and lifestyles to their respective spheres of influence.

Meeting Key Points

- AUN-EEC Secretariat introduced the mission and objectives of AUN-EEC to participants.
- AUN-EEC logo and website was presented to participants to encourage the sharing and learning about the platform of AUN-EEC.
- Participants shared experiences and good practices on ecological education and culture from their respective universities including a research center on the environment, encouraging sustainable campus models, and involving youth in environment-related activities.
- Participants suggested that AUN-EEC plan activities for undergraduate and graduate students as follows:
 - » Student competitions
 - » Leadership workshops, training, and short courses
 - » Linking workshops to community development
 - » Joint degrees
 - » Research collaborations with joint proposals for funding
 - » Seeking possible funding opportunities to organise activities

2nd AUN-EEC Round Table Photos



Discussions taking place during the 2nd AUN-EEC Round Table



Revision Committee Meeting for 'Guide to AUN-QA Assessment at Programme Level'



The participants of the Revision Committee Meeting include:

Back row (left to right): Prof. Dr. Arnel Onesimo O. Uy, Assoc and Prof. Dr. Gerardo Largoza from De La Salle University, Assoc. Prof. Dr. Tan Kay Chuan from National University of Singapore, Mr. Johnson Ong Chee Bin, a member of AUN-QA technical team, Assoc. Prof. Chavalit Wongse-ek from Mahidol University, Mr. Shri Kishen Rajendran from National University of Singapore, Assoc. Prof. Dr. Sompop Prathanturug from Mahidol University and Prof. Dr. Shahrir Abdullah from Universiti Kebangsaan Malaysia

Front row (left to right): Dr. Wyona Patalinghug from De La Salle University, Assoc. Prof. Dr. Kamolwan Lueprasert from King Mongkut's University of Technology North Bangkok, Prof. Dr. Suzeini Binti Abd Halim from Universiti Malaya, and Assoc. Prof. Dr. Ngo Van Thuyen from Ho Chi Minh City University of Technology and Education.



October

2019

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Venue

Pathumwan Princess Hotel, Bangkok



Participants

12 Members of Revision Committee include:

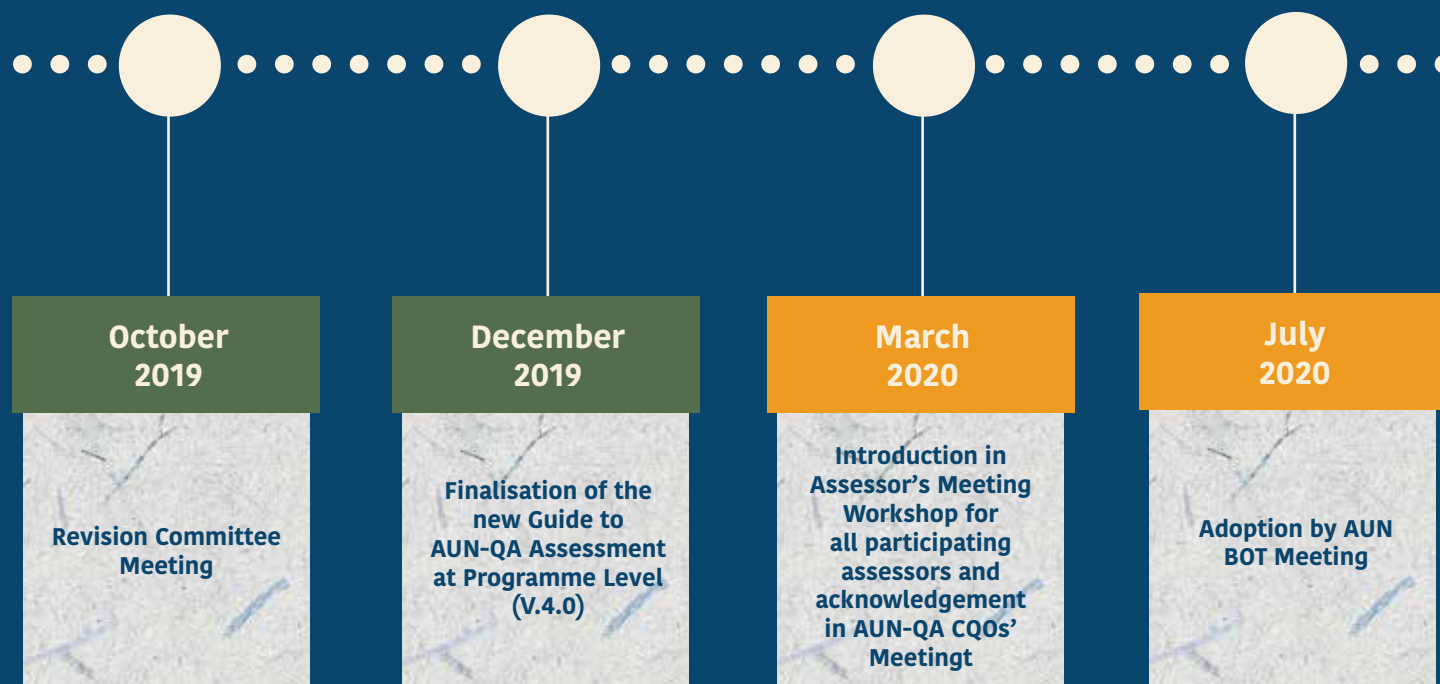
- **2** AUN-QA Technical Team
- **2** Deputy Chair of AUN-QA Council
- **5** AUN-QA Council Members
- **3** AUN-QA Lead Assessors

The Revision Workshop for the 'Guide to AUN-QA Assessment at Programme Level' is a meeting for the Revision Committee to discuss and revise the 'Guide to AUN-QA Assessment at Programme Level' from version 3.0 to version 4.0. This is to ensure its alignment and compatibility with the modern trends and practices of Higher Education Institutions.





Deployment Timeline of the new 'Guide to AUN-QA Assessment at Programme'





A horizontal timeline on a dark blue background. A white dotted line runs across the top. Four white circles are placed along this line. From each circle, a thin white vertical line descends to an orange rectangular box. Below each orange box is a square image with a light gray background and faint blue and purple diagonal lines. The background of the entire page features a white dotted pattern at the top and a brown textured pattern at the bottom, separated by a white torn-paper edge.

**July
2020**

**Tier 1 Training with
V.4.0 Manual**

**November
2020**

**Tier 2 Training with
V.4.0 Manual in DLSU**

**January-December
2019**

**Parallel
implementation with
Manual V.3.0**

**January
2019**

Full implementation



The participants of AUN-QA council include

(left to right): Assoc. Prof. Dr. Tan Kay Chuan from the National University of Singapore, Prof. Dr. Shahrir Abdullah from Universiti Kebangsaan Malaysia, Dr. Choltis Dhirathiti, AUN Executive Director, Prof. Dr. Satria Bijaksana from Institut Teknologi Bandung, Dr. Wyona Patalinghug from De La Salle University, Prof. Dr. Suzeini Binti Abd Halim from Universiti Malaya, Assoc. Prof. Dr. Ngo Van Thuyen from Ho Chi Minh City University of Technology and Education, Prof. Dr. Gerardo Largoza from De La Salle University, Assoc. Prof. Dr. Sompop Prathanurug from Mahidol University and Mr. Johnson Ong Chee Bin, a member of the AUN-QA technical team.

October

2019

Mon	Tue	Wed	Thu	Fri	Sat	Sun
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Participants

10 participants include:

- AUN Executive Director
- AUN-QA Council Meeting
- 2 AUN-QA Technical Team
- 2 Deputy Chair of AUN-QA Council
- 5 AUN-QA Council Members



Venue

Pathumwan Princess Hotel, Bangkok

Discussed Agenda

1. Post-2nd AUN-QA Council Meeting Progress Report
2. MoUs with Indonesia and Malaysia
3. Registration of AUN-QA for VQA, MOET, Viet Nam
4. New set of measures for the application of AUN-QA Programme Assessments
5. Deployment Timeline of the new 'Guide to AUN-QA Assessment at Programme Level' in AUN-QA Operations
6. AUN-QA Programme Assessment – Ph.D Degree Programme
7. Malpractices in AUN-QA Assessments
8. Proposed changes regarding the presentation of preliminary results during AUN-QA Assessments (on-site visit)
9. AUN-QA International Conference
10. Selection of new AUN-QA Associate Members
11. Professional Visit (Australia)
12. Development of IQA Systems within the university
13. AUN-QA Development fund Allocation of expenses



4th AUN-CA Committee Meeting

October
2019

Mon	Tue	Wed	Thu	Fri	Sat	Sun
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Host

National University of Laos, Lao PDR



Participants

- 26 participants from 18 member universities in AUN30 and ASEAN+3 UNet in
- 10 countries
- AUN Secretariat

Meeting Key Points

Based on the AUN-CA Work Plan 2017-2027, the meeting discussed the following key results areas:

- Membership expansion
- Program Development – presentation of concept paper for training programs for cultural affairs officers and artistic trainers
- Policy Development – draft of proposed policy on the institutionalization of a cultural office/desk among member universities
- Research – presentation of drafted mechanics for research collaboration projects; presentation of directories for researchers & studies
- Cultural Exchange – presentation of a directory of university-organized international festivals; presentation of draft guidelines for cultural exchange; report on turnout of submissions for “Green Sprout”
- Community Engagement – presentation of draft guidelines for community engagement
- Approval of proposals and planning for 2020 activities





Up Next

The 5th AUN-CA Committee Meeting will be hosted by National University of Singapore on 26-27 March, 2020.

4th ASEAN Economic Integration Forum

Inspiring Bold, Resilient, and Inclusive ASEAN



Venue

United Nations Conference Center (UNCC),
Bangkok, Thailand



Participants

Open Meeting with economic experts, youth, and
distinguished guestsAUN Executive Director

Organizers

Universiti Kebangsaan Malaysia, United Nations
ESCAP, World Trade Institute

December

2019

Mon	Tue	Wed	Thu	Fri	Sat	Sun
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30	31					

Brief Description

The 4th ASEAN Economic Integration Forum 2019 aims to provide a platform that allows leaders from the society, industry, academia and government to discuss innovative solutions and to tackle obstacles that are shared among all members of AEC. The fourth installation of the forum follows the ones successfully organized at the University of Oxford in 2015, Kuala Lumpur in 2016 and Bangkok 2017. Like in previous years, it strives to produce actionable policy takeaways to facilitate the implementation of a sustainable development framework for AEC that benefits all ASEAN. The AEIF 2019 highlights keynote addresses from distinguished speakers and forum on selected sub-themes including business and human rights, rural economic and community-based development, aviation industry, entrepreneurship, trades and investment. There will be parallel sessions to present applied research papers on both days. This ASEAN Economic Integration Forum strives to feature the identification of and proposals for bridging inter- and intra-regional development gaps in the ASEAN region, to contribute to policy making that looks at holistic and bottom-up approach within the region, to promote meaningful discourse on AEC that goes beyond economic imperatives and to highlight the importance of social forces in promoting ASEAN community.

For more information

UNESCAP Event page: <https://bit.ly/2E8Df7r> (contains presentation files)

Organizer's Event page: <http://www.ukm.my/aeif/>

Event Summary

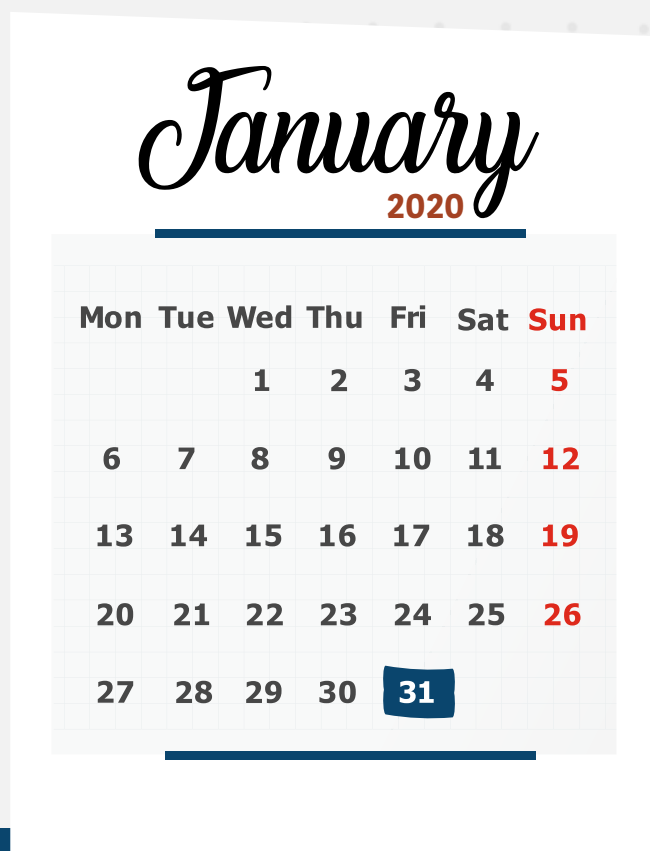
The two day forum acted as a platform for leaders and distinguished individuals to speak from their unique point of view on the challenges and opportunities in the ASEAN economic region. The forum held both large plenary sessions and also smaller concurrent sessions. Ambassadors from both within and outside the region, academic experts, policy makers, industry representatives, and youth leaders were among those who spoke during the forum. There was a strong focus on addressing global concerns like climate change and human rights, two issues that are of special concern in the ASEAN region. Furthermore, there were also talks on empowering and supporting the marginalized demographics in the ASEAN region, particularly women and the elderly, to become more active in the region's economy. Finally, there were also discussions on the idea of connectivity and the risks and opportunities that will arise (data privacy, digital convenience, etc.).

Results Delivered at the Local Level by the Country Chapter of AUN-HPN

The AUN-HPN Secretariat is continuously promoting awareness building and creating outreach activities for health promotion campaigns in order to scale up health promotion at national and regional levels.

In 2017, the AUN-HPN Secretariat in cooperation with universities in Thailand initiated the AUN-HPN network expansion plan through local seminars in different regions of Thailand. In addition, the AUN-HPN Secretariat, in collaboration with the Thai Health Promotion Foundation and partner universities, continued to further expand the network and health promotion efforts in Thailand. This helps to promote the roles and capacities of universities in health promotion, contributing to the enhancement of sustainable well-being in society at the national level through academic and non-academic initiatives, healthy policies and advocacy.

(CENTRAL) Seminar at Chulalongkorn University



Venue

Chulalongkorn University Centenary Park



Participants

approximately **70** academicians/professionals

Discussions

- Topics of “Design Thinking in Health Literacy, “CU Step Care Model”, and “Relation of Mental and Physical” were discussed between participants and specialist speakers/experts at the seminar.
- Participants together with specialised speakers/experts were actively engaged in exchanging and sharing knowledge, information, and possible measures to enhance health promotion.
- Posters of projects or activities that participating universities have implemented to encourage health promotion were being exhibited at the seminar.



Regional Conference Program (RC)

The Regional Conference (RC) Program aims to accomplish the mission of the AUN/SEED-Net project in strengthening university-industry relations and enhance research capacities of academics in the field of engineering. Annually hosted by Member Institutions (MIs) with technical assistance from Japanese Supporting Universities (JSUs), the RC serves as a platform where researchers, academicians, industries, communities and policy makers can share cutting-edge knowledge and experience and address common regional issues. The supporting ecosystem of the RC will facilitate the building of strong ties among stakeholders and promote future collaborations with external partners.

Regional Conferences in 2019

In 2019, the awarded MIs received financial support from AUN/SEED-Net to host RCs as a single event, or in conjunction with closely related conferences. Supported RCs would be organized in 10 particular fields of engineering and attract approximately 100 participants each. Below is the information of the 10 RCs organized this year. For more details, please visit the website for each RC.

August

2019

Mon	Tue	Wed	Thu	Fri	Sat	Sun
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

● Field: CE | Organizer: UTM



Theme

Innovative and Sustainability – A Way Forward in Construction



Venue

Adya Hotel, Langkawi, Malaysia

Website

<http://engineering.utm.my/civil/icon-build-rcce-2019/>

● Field: EEE | Organizer: ITS



Theme

Creating Impact through Intelligent Devices and Systems



Venue

JW Marriott Hotel, Surabaya

Website

<https://isitia.its.ac.id/2019/>

October

2019

Mon	Tue	Wed	Thu	Fri	Sat	Sun
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

● Field: GeoE | Organizer: UP



Theme

Innovations and Emerging Technologies for Responsible Mineral Resource Development



Venue

Richmonde Hotel, Quezon City, Philippines

Website

<https://rcgeoe2019.weebly.com/>

● Field: ChE | Organizer: HCMUT



Theme

Transformation towards Smart, Resilient & Sustainable Communities



Venue

Vissai Saigon Hotel, Ho Chi Minh City, Vietnam

Website

www.rcche2019.vn

● Field: MatE | Organizer: HCMUT



Theme

New trends of multifunctional materials toward sustainability



Venue

De-Nhat (The First) Hotel, Ho Chi Minh City, Vietnam

Website

Call for contributions: <http://tiny.cc/6wn85y>

Template for abstract: <http://tiny.cc/53n85y>

Template for fullpaper: <http://tiny.cc/x2n85y>

November

2019

Mon	Tue	Wed	Thu	Fri	Sat	Sun
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

● Field: ME/ ManuE | Organizer: ITC



Theme

Mechanical and Manufacturing
Mobilization For Industrial 4.0



Venue

Sokha Hotel, Phnom Penh, Cambodia

Website

<http://memanue2019.itc.edu.kh/>

● Field: CIE | Organizer: NUOL



Theme

The 12 Regional Conference
on Computer Information and
Engineering 2019 (RCCIE2019)



Venue

Landmark Mekong Riverside Hotel,
Vientiane, Lao PDR

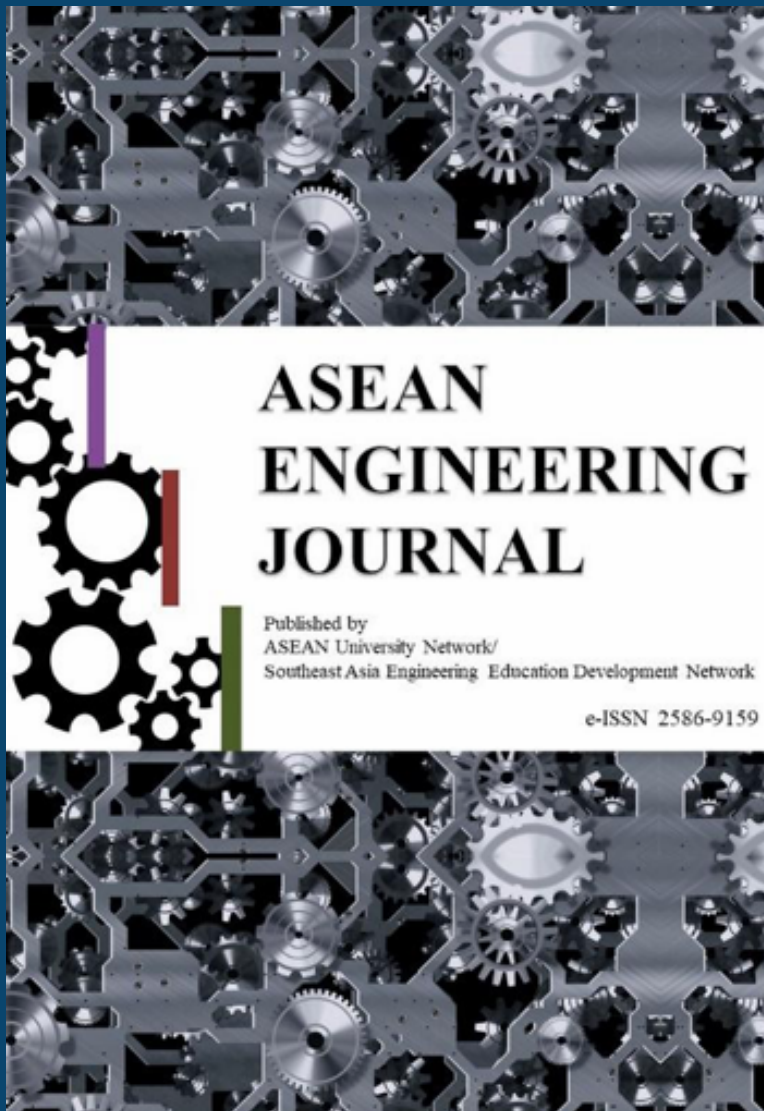
Website

<http://www.rccie2019.com/>

Photos from Regional Conferences



ASEAN Engineering Journal (AEJ)



**Cover of Volume 9, Number 2
(December 2019) of the ASEAN
Engineering Journal**

The ASEAN Engineering Journal was launched in 2011 as a fruit of collaboration and contribution from the 26 Member Institutions in ASEAN countries and 14 Japanese Supporting Universities with the main support through Japan International Cooperation Agency (JICA) Project for AUN/SEED-Net. This is a platform where scholars, researchers, students, academicians and educators in the field of engineering can exchange their research data and advancement in order to advance the knowledge and expertise for professional development as well as to create a network of professionals for future collaboration. The AEJ has been indexed by the Thai-Journal Citation Index (TCI) and ASEAN Citation Index (ACI) in 2015 and accepted for inclusion in the Scopus database in June 2019.

The AEJ offers online publications two times a year. However, the AEJ is open for submission all year round, welcoming all researchers in the ASEAN region, including young staff and graduate students. Articles can be submitted at the following website: <http://seed-net.org/asean-engineering-journal/submission-form/>

== **SAVE YOUR DATES** ==



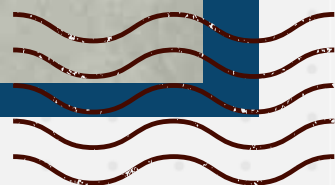
ASEAN University Network on Ecological Education and Culture (AUN-EEC)

AUN-EEC CONFERENCE 2020

A conference on Cultivating Ecological Mindsets and Lifestyles.

**TO BE TENTATIVELY HELD ON JUNE 2020
ATENEO DE MANILA UNIVERSITY, THE PHILIPPINES**

Please contact auneeec.secretariat@gmail.com cc: aun.aupetchai@gmail.com for more information.





Held for the First Time in Japan



The 5th ASEAN+3 Rectors' Conference in Kanazawa



Kanazawa

2020

Oct 8
▼
Oct 9



Hosted by SixERS :

Chiba University, Niigata University,
Kanazawa University,
Okayama University, Nagasaki University,
Kumamoto University

Venue :

ANA Crowne Plaza
Kanazawa

16-3 Showa-Machi,
Kanazawa-shi,
Ishikawa



The 5th ASEAN+3 Rectors' Conference"

"Good Practices in Environmental Research and Education in Southeast and East Asia within the context of 2030 Agenda for Sustainable Development" with the following sub-topics:

- University and SDGs
- Environmental Research and Education



They are a to-do list for people and the 2030 Agenda for Sustainable Development calls on countries to begin efforts to achieve the 17 SDGs over the next 10 years. The goals address the needs of people in both developed and developing countries, emphasizing that no one should be left behind. Broad and ambitious in scope, the Agenda addresses the three dimensions of sustainable development: social, economic and environmental, as well as important aspects related to peace, justice and effective institutions.



Kenroku Park

Global model of sustainable urban nature for the 21st century society: a sample of her work in co-creating a way to engage with Nature to preserve the 200 year old garden by the involvement with local administrator, community and experts



Mt. Utatsuyama "Spiritual Path"

Access to Kanazawa



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